



Autumn Term in Year 1

Dear Parents and Carers,

We hope you have all enjoyed the break with your children. We would like to give a warm welcome to all the children, parents and carers as we begin the new school year. It is a year with a difference but ultimately we will try and keep things as consistent and as normal as possible for the children. The children have had an exciting first week back and have been learning the Year One rules and routines. We have had a focus on 'Wellbeing' and they have enjoyed making a poster and a flag for their class.

Please ensure that your child remembers to bring their belongings each day, including book bags and water bottles. It would support us greatly if all items, including clothing, are named. If your child requires medication to be kept at school for an existing condition, please hand this over to a member of staff on the door. Thank you. If you have any messages for your child's Teacher, these can be given to support staff on the door in the morning. If you would like to speak to the class teacher directly, please let them know through Class Dojo, they can either message you back or give you a phone call after school. Please ensure your contact details are up to date with the school office.

The following information outlines key dates for the term ahead, curriculum information and suggestions for how you can continue to support at home. We hope you will find it very useful.

Read Write Inc.
Phonics

Phonics Screening Check - Week Commencing 7th June

All Year One children will take the Phonics screening check during the week beginning 7th June. The phonics screening check is a short and simple assessment of phonic decoding. It consists of a list of 40 words, half real words and half non-words, which Year 1 children read to a teacher. Administering the assessment usually takes between four and nine minutes per child.

To help your child prepare and be ready for the Phonics screening check, please continue to read as much as you can with your children at home and practise decoding. At school we use the scheme Read Write Inc to teach phonics, this website gives some useful information about the scheme and some useful resources; <https://www.ruthmiskin.com/en/find-out-more/parents/>. Another helpful website is www.phonicsplay.co.uk.

Dates for your diary...

Roald Dahl Day: Friday 11th September 2020, the children can dress up!

P.E (please come to school in kit)

1VM/1B- Tuesday

1G- Monday



Focus on Reading

We would like to continue to promote a love of reading amongst our children. Your help and continued support at home with their reading, will go a long way in helping with your child's academic progress for the screening check and for their overall learning at school.

Enjoyment of reading:

Children's enjoyment of reading is most important. Try to read a bedtime story every evening and make that story time a special, calm, cosy time. Even when your child starts to become a more fluent reader, carry on reading to them. It is important that children understand that reading is something adults do. If your child sees that you love books and enjoy reading, then they will want to have a go themselves.

Going to the library:

Allow your child to look for and pick their own books, perhaps with your help. Remember to look at the non-fiction sections as well in case dinosaurs, trains, pirates or animals are your child's favourite!

Homework:



The children have taken their first reading books home this week, along with their reading diaries. Read Write Inc Book Bag books will be changed weekly.

RED TED (Read Every Day, Talk Every Day) has already started and it is fantastic to see children getting stamps already!

Mathematics homework will be set weekly on our online learning platform Education City. When the children have their usernames and passwords, they will be inserted in their reading diaries.

Curriculum Information:

English



In English, we will be reading and retelling Traditional Tales, including *Little Red Riding Hood*. The children will learn to structure their writing into sentences, remembering capital letters, finger spaces and full stops. We will be working hard to form all letters of the alphabet correctly.

We will also be learning about rhyme, sharing the award winning picture book series *Oi Frog!*, *Oi Dog!*, and *Oi Cat!*

The children will explore a range of non-fiction books, identifying and using key features, as well as creating their own information texts.

At home, you could...

- Perhaps you have some Traditional Tale books at home or you could visit Kingshurst Library to explore and decide who your favourite character is and act out the story.
- Does your child have a favourite non-fiction book? Can they find and use key features of text? E.g. Contents page, index, labels, captions, bullet points, glossary.

Mathematics



In Mathematics we will practise counting on and back to 100. The children will learn and compare the values of these numbers and how to write them correctly.

The children will explore addition and subtraction, solving problems practically and with a number line. They will learn how we can write this mathematically as a number sentence. We will also work hard to learn pairs of numbers that make 5 and 10.

We will also teach Measurement where children will use measuring tools such as rulers, scales & containers to become familiar with standard units. The children will also be developing their knowledge and understanding of shape, naming shapes and describing their properties.

At home, you could...



- Make a model using boxes/Lego of different shapes and sizes. Ask your child to describe their model.
- Practise measuring the lengths or heights of objects (in metres or cm or even with your hands or pencils or pens). Help your child to use a ruler or tape measure correctly
- Let your child help with cooking at home. Help them to measure ingredients accurately using weighing scales or measuring jugs. Talk about what each division on the scale stands for.
- Play 'ping pong' to practise number bonds. You say a number. They reply with how much more is needed to make 10. You can also play this game with numbers totalling 20 and 100.
- Play board games with dice or throw 2 dice and ask your child to find the total of the numbers (+) or the difference between them (-)

History and Design Technology

Our topic is *Changes*, which also links to our learning in Science. We will look at toys 'Now' and 'Then' and design and make puppets.



Science

Our topic will be *Our Environment*. The children will learn about their local environment, including seasonal changes and the weather.

Wellbeing



The children will be learning to look after themselves with a focus on mental health.

EVERY SCHOOL DAY COUNTS!

Hopefully you can see we have an exciting term ahead so good attendance is very important to enable your child to make the best possible progress. There is an attendance competition in school with incentives and rewards. Be in it to win it!



We look forward to working together.

The Year 1 Team

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