



Muddy Sheep

Activity Sheet

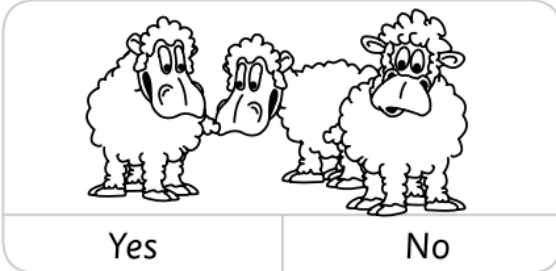


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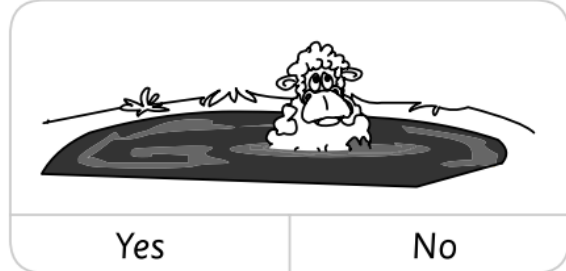
Name: _____ Class: _____

Look at the picture. Read the sentence.
Circle yes if the sentence matches the picture.
Circle no if the sentence does not match the picture.

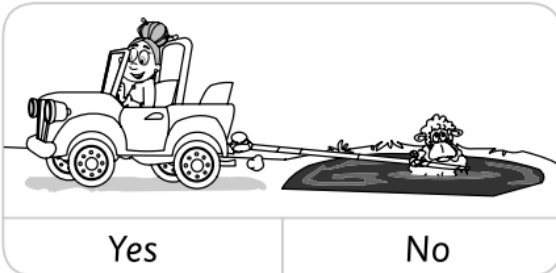
- 1** There are three sheep asleep by the tree.



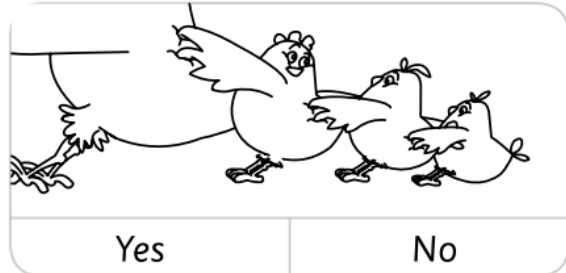
- 2** That sheep is deep in the thick, black mud.



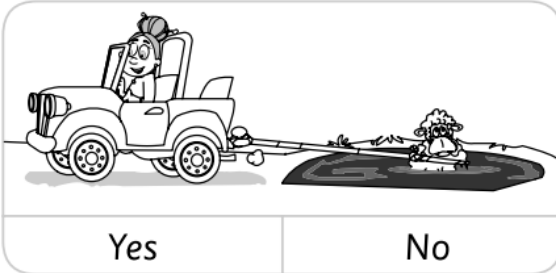
- 3** Stig and Sten pull the sheep out of the mud.



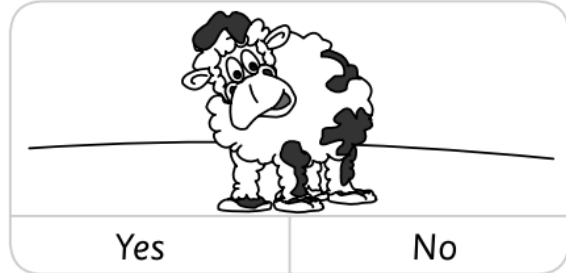
- 4** Cheep, cheep. Look at the chicks helping.



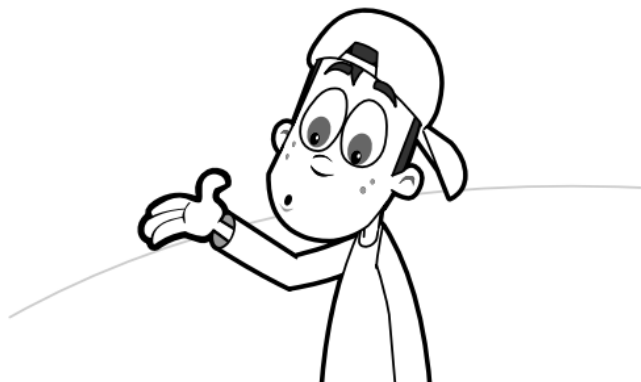
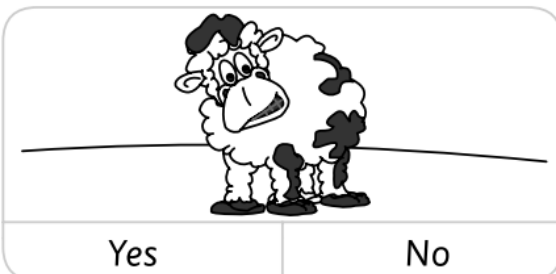
- 5** Gran helps out with her green jeep.



- 6** That sheep is clean.



- 7** The sheep has muddy feet and teeth.



Draw a picture on the back of this sheet of how you would get the sheep out of the mud.



Name: _____ Class: _____

Colour the words which are plural blue, and the words that are singular red.

child

cake

ball

cups

carrots

pens

jumper

boots

sock

shoes

pans

hamster

rabbits

dog

horse

man

Match the singular words to their plural partners, by drawing a line between them.

cat

coat

boy

book

dustbin

plant

flower

scarf

boys

coats

dustbins

cards

diggers

plants

cars

fish

cats

scarves

swings

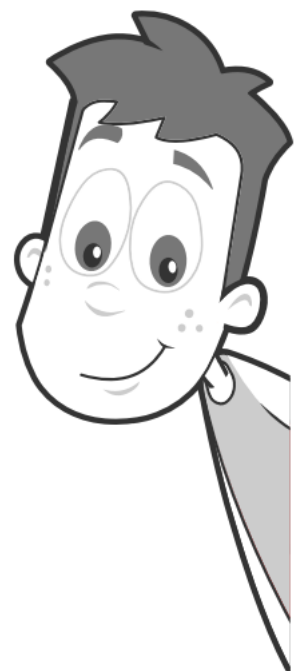
planes

books

hats

flowers

fans

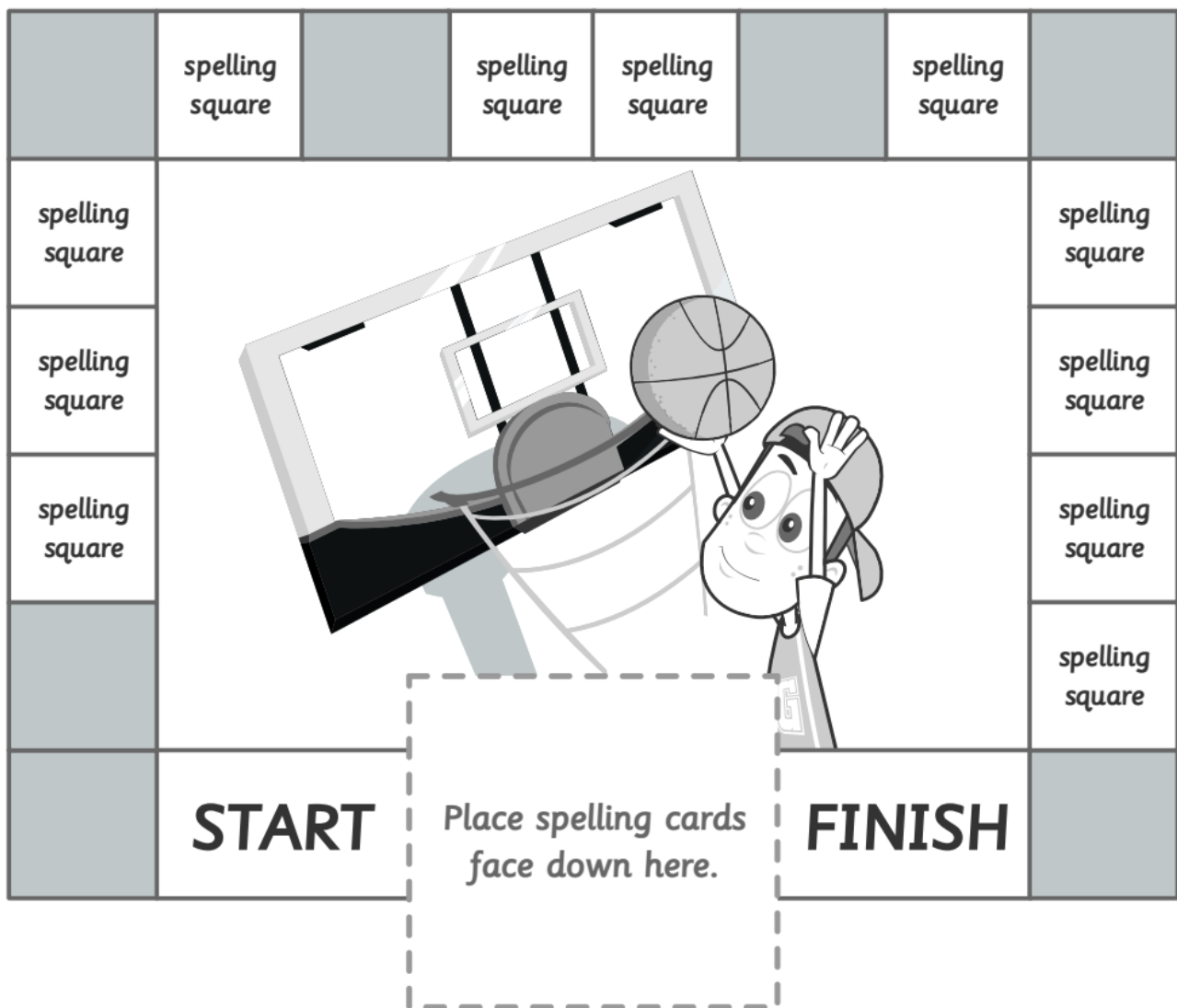




Name: _____ Class: _____

Board Game

- Player 1 rolls the die and moves the amount of spaces shown.
- If they land on a spelling square, then an opponent will pick out a word for them to spell. Spell it right and they stay where they are, spell it wrong and the player moves back 2 spaces.
- Player 2's turn.
- The game continues until the first player lands on, or passes the 'Finish' square.





Name: _____ Class: _____

Spelling cards and counters



Player 1



Player 2

of	she	with	her	like	as
he	on	that	my	went	little
in	they	but	had	have	go
said	you	his	up	this	were
and	was	at	can	out	then
the	it	is	all	what	some



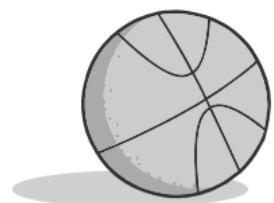


Name: _____ Class: _____

Spelling cards and counters



ask	no	mum	them	do	me	down
make	dad	big	when	see	looked	very
an	look	come	will	into	back	from
	children	him	get	just	now	come
	about	got	people	put	could	house
	old	day	if	help	called	off





Rapid Rounders

Activity Sheet



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Name: _____ Class: _____

Read the sentences and then write them again underneath.
Don't forget the capital letters and full stops!

1 the teacher told klara to run as fast as she could



2 manu threw the ball to stig



3 i think sten forgot his glove

4 the fans cheered for hilda

5 rosa and manu like to play catch



Write three sentences of your own about a game you like to play.
Don't forget those capital letters and full stops!

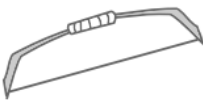
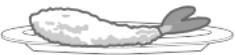
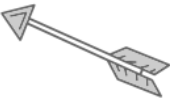




Name: _____ Class: _____



Use 'and' to pair two similar words together.

			
spots	socks	stripes	shoes
			
left	bow	ladies	right
			
fish	arrow	gentlemen	chips
			
sticks	hands	stones	feet
			
bread	bucket	spade	water



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



Capital Cricket

Activity Sheet

Name: _____

Class: _____

Stig has some photos for the website.

He has written some captions.

Rewrite these sentences using capital letters correctly.



i bowled stig out.



manu made ten runs today.



great catch from klara.



Name: _____ Class: _____

Look at the word written on the cloud.
Write the number in the space provided.

1



2



3



4



5



6



Draw a line to match the numbers in the clouds to the correct words.



7



eleven

nine

thirteen

four

8



three

seventeen

eighteen

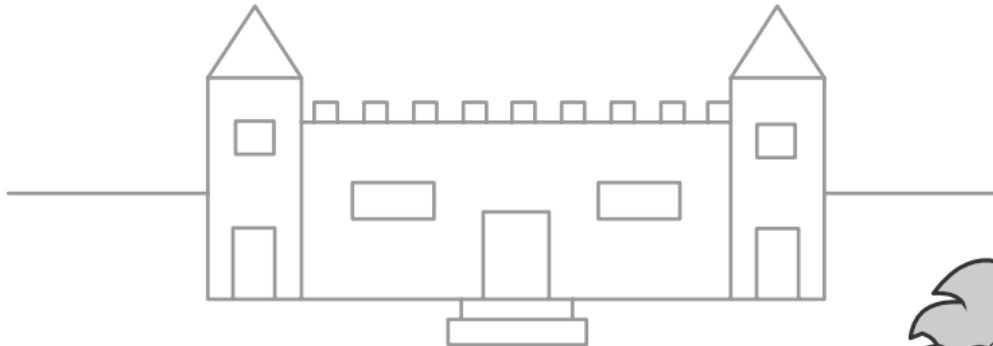
seven



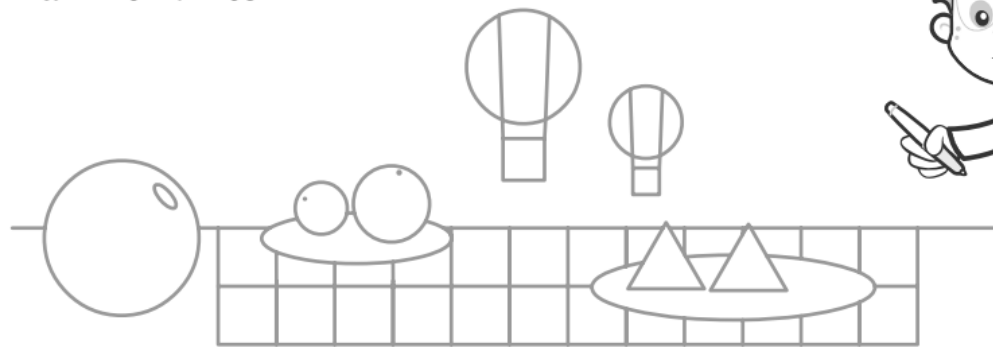
Name: _____ Class: _____

Colour the shapes.

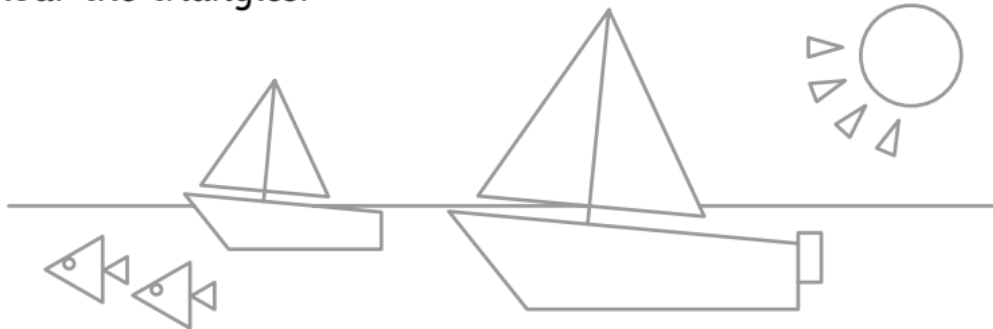
1 Colour the rectangles.



2 Colour the circles.



3 Colour the triangles.



4 Colour the hexagon.



5 Colour the square.



6 Colour the pentagon.

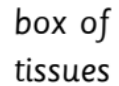
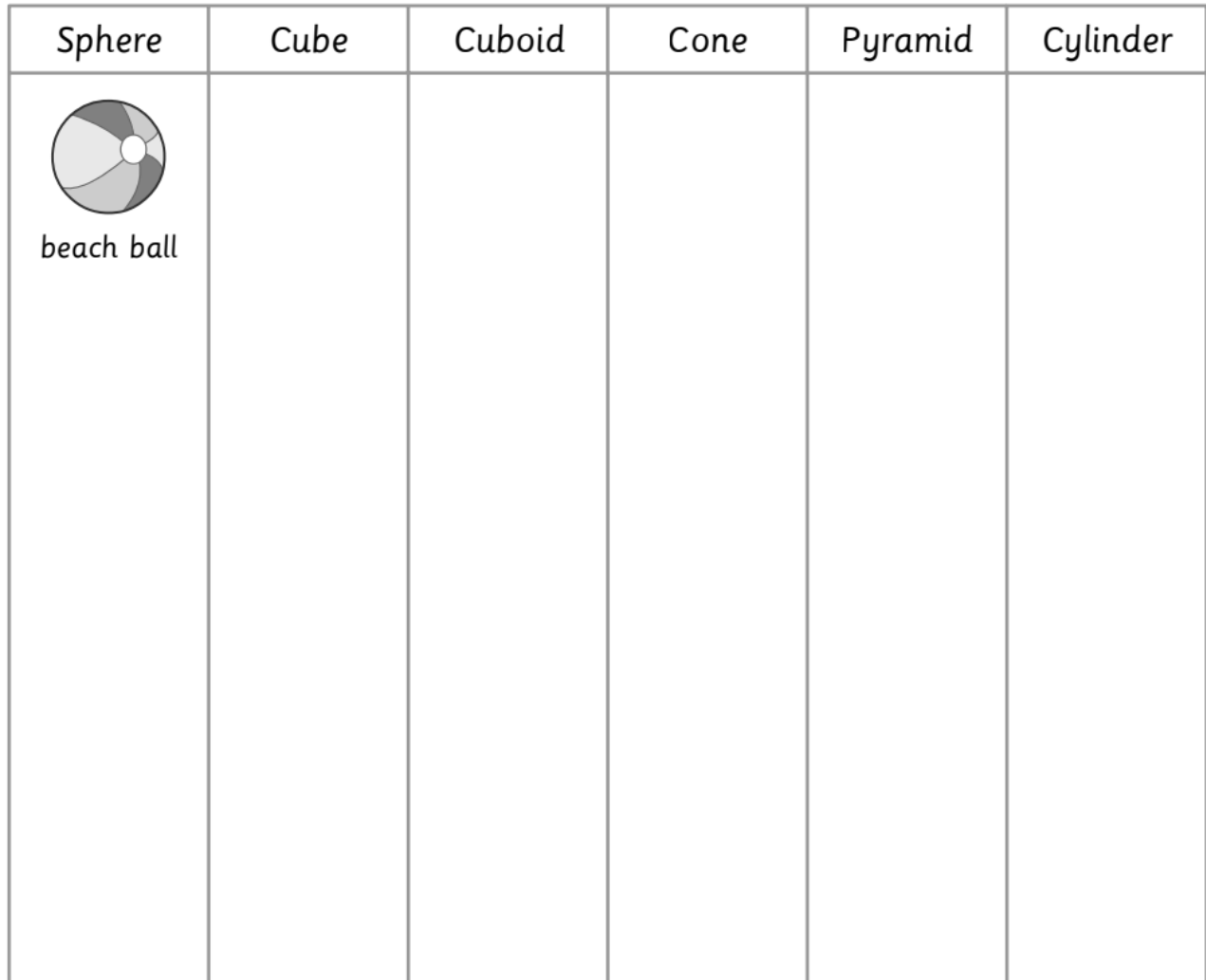


7 Colour the octagon.





One has been done for you.

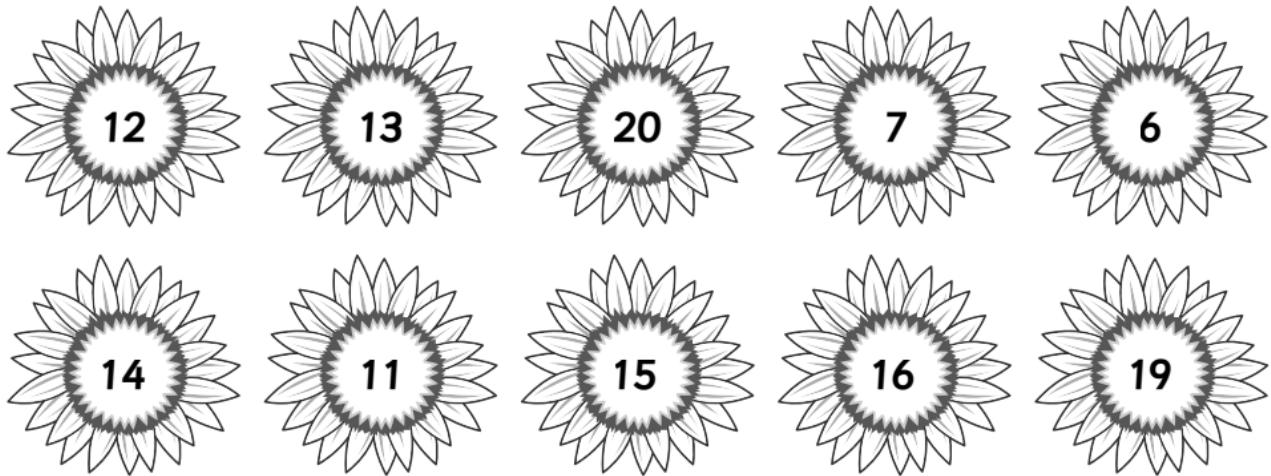




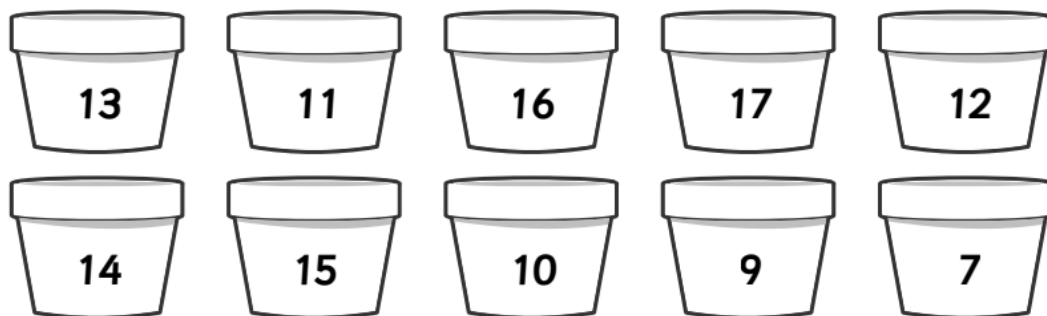
Name: _____

Class: _____

Colour the numbers more than 13.



Colour the numbers less than 15.



Look at the numbers on each plant pot and write the numbers from largest to smallest on the leaves.

