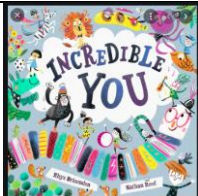


EYFS Medium Term Plan: Reception Curriculum Autumn 5th September -16th December 2022

Term	Autumn 1		Autumn 2	
School Values Links	Respect	Aspiration	Resilience	
	Respecting ourselves/ classroom & school environment / class rules / adults and peers	Being responsible / helping our peers and teachers / achieving and celebrating learning	Developing and encouraging having a go, mistakes happen, keep on trying and not giving up attitude!	
Theme	Incredible You - Who are you?			
Awe & Wonder	Forest School		Magician / Theatre Experience	
Core Text				
Enhancing Texts	Gruffalo /Gruffalo’s child /Colour Monster/ Our House / Children’s Choice & Interest Linked Little Acorn		Its ok to be different / Smed’s and the Smoos / Jolly postman’s Christmas/ Children’s Choice & Interest Linked Little Bear	
Reading Spine	Rosie’s Walk, Mr Gumpy’s Outing, The Gruffalo, Izzy Gizmo, Owl Babies, The Family Book, Whatever Next, Six Dinner Sid, When I Grow Up, I want to play..., Zog, My Dad is a Grizzly Bear, Shhhhhh, Farmer Duck, Handa’s Surprise, On the Way Home			
Shared Reading	Goldilocks and the three bears / The Three Little pigs/The Button Box /Monkey Puzzle		Ruby’s Worry / Whatever Next /On the way home /Santa Comes to Birmingham	
Family Links / Positive Relationships	Storytime Family Photo Wall Magical Me		Inspire Workshop – Reading & Phonics Inspire Workshop: Maths	
Unique child	Magical Me Box / Star of the week / Children’s interests and themes			
CofEL	Playing and exploring - children investigate and experience things, and ‘have a go’. Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements. Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.			
Assessment & Intervention	<u>Baseline</u> Reception Baseline Assessment / In-house Baseline Blast Questionnaires RWI / Self Portraits/ Mark making / writing assessments Maths: Colours / number / shape		<u>Autumn</u> Ongoing assessment, intervention & observation checkpoints / End points Language Link Assessment (Autumn 2) Boxall Profiles / SALT Referrals	
Routines	Daily class routines: Hygiene: Nose wiping / handwashing / using toilets, Calendar: date, day, key times morning, lunch, home time etc. Class Timetable / storing belongings / class rules: respecting our environment / resources / tidy up time / choose it use it put it away. Autumn introduce My Choice Readers / Reading books / Homework			
Other	Links to whole school Personal Development activities			
Term	Autumn			
	Weekly Shared Reading / Daily Phonic sessions and story times / Incredible You Box			
CAL	Discuss Children’s families / homes – who are they? Who is in their family? Do they have pets? What hobbies do they have? What are they good at? Snack Chat- Oral Health		Introduce ‘Incredible Me’ Box (Model and link to teachers pasts for UW links) Snack Chat- Oral Health	
PSED - Jigsaw	<u>Being me in my world</u> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter Dentist Visit Flu vaccinations- glitter lesson		<u>Celebrating difference</u> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	
PD	Yoga Bugs Gruffalo and Enchanted Forest Name writing – Pencil Grip Introduce outside PD activities Squiggle While you Wiggle / Dough Disco		Forest School / Outdoors resources Yoga Bugs – Goldilocks Squiggle While you Wiggle / Dough Disco	
LD	Self Portraits / Name Writing / Mark Making RWI- daily phonics Writing Assessment – Colour Monster		RWI-daily phonics Read into Writing- Mr Wolf’s Pancakes	
MD	Just like me Naughty Bus Button Box Monkey Puzzle		It’s me 1,2,3 Light and Dark Anno’s Counting Book The Three Little pigs	
UW	Who is Julia Donaldson? Author – Gruffalo / Gruffalo’s child Who are my Teachers? (Incredible Me box) Autumn / Harvest Where is my classroom? Where is Forest School? Using Maps Science with Mrs Jarvis Diwali (24/10/22) R.E- Special People		Where is my school? Celebrations / Special Days: Remembrance Day/ Bonfire Night / Christmas / Holi / Children’s celebrations Autumn / Winter Nativity Science with Mrs Jarvis R.E- Christmas	

EAD	Self Portraits – drawing and painting – skin tones / eye / hair colour Learn Autumn song / Harvest song Introduce creative areas Fruit and Vegetable Printing - Harvest	Mixing primary colours Learn Christmas songs Christmas Card: Printing / mixed media Calendar: Seasons - Season circles linked to Artist: Kandinsky / Circles
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