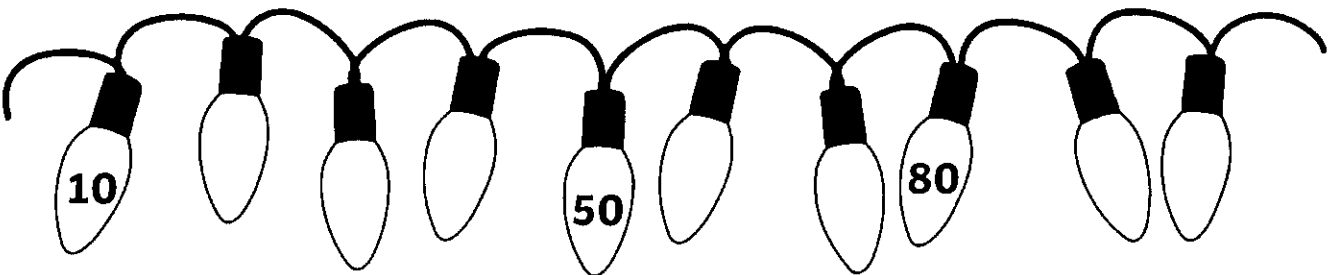
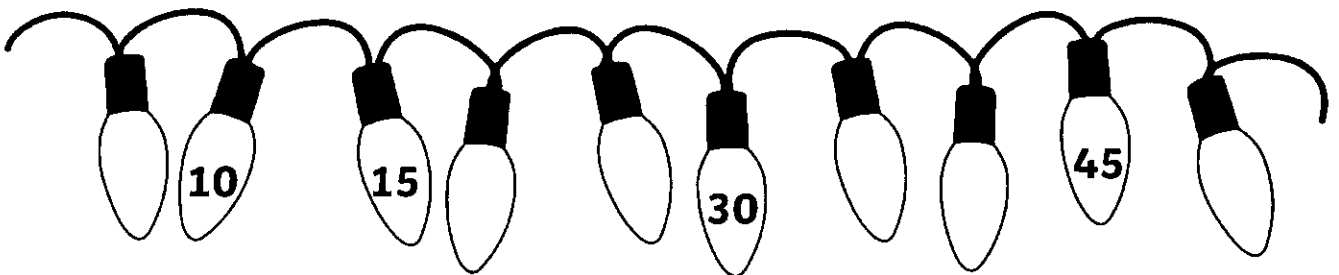
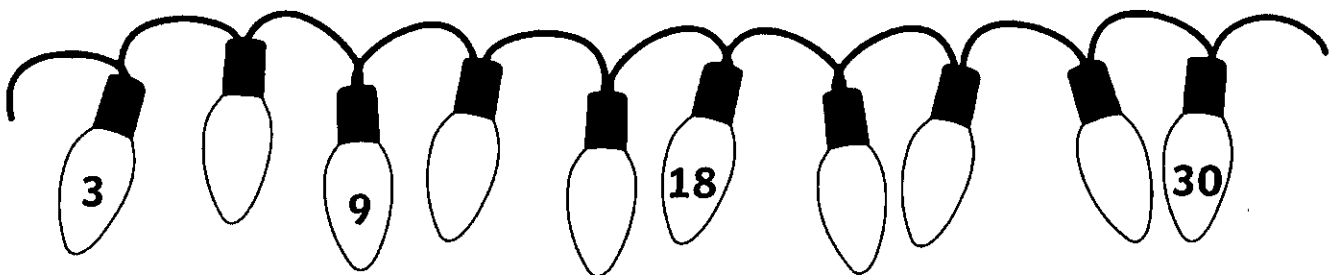
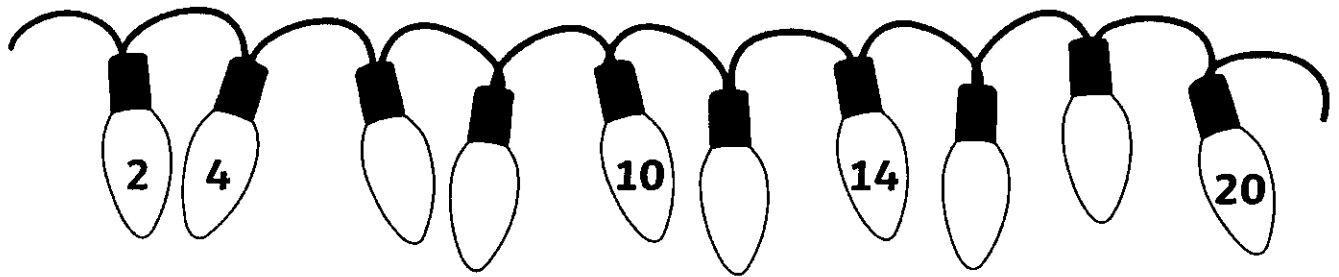


Year 2

Spring 1 Pack

Fairy Lights Missing Numbers

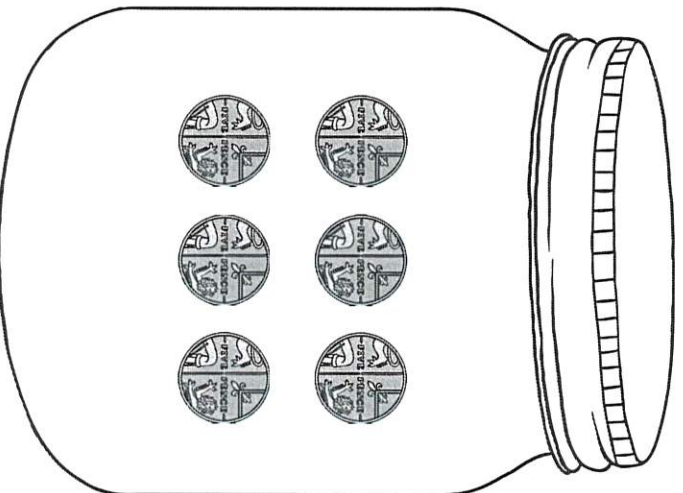
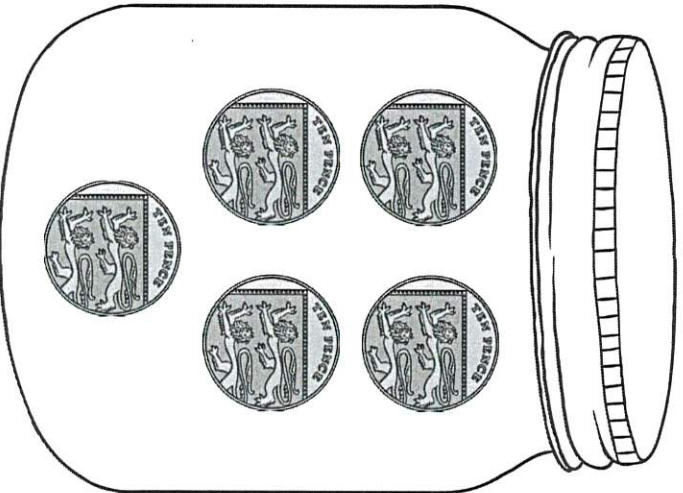
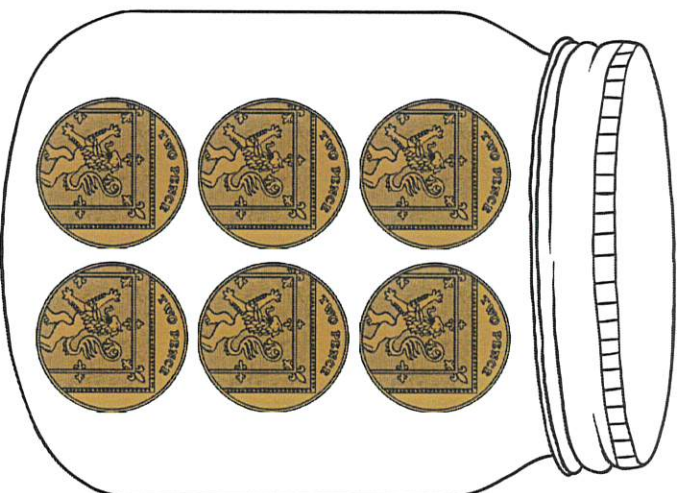
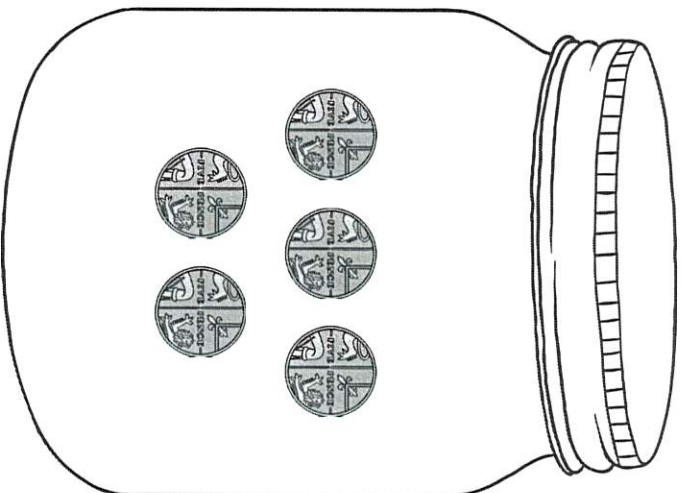
Write down each missing number.



How Much Money Is in My Jar?



How Much Money Is in My Jar?



2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a) $1 \times 2 =$ _____

g) $2 \times 2 =$ _____

b) $3 \times 2 =$ _____

h) $4 \times 2 =$ _____

c) $5 \times 2 =$ _____

i) $6 \times 2 =$ _____

d) $7 \times 2 =$ _____

j) $8 \times 2 =$ _____

e) $9 \times 2 =$ _____

k) $10 \times 2 =$ _____

f) $11 \times 2 =$ _____

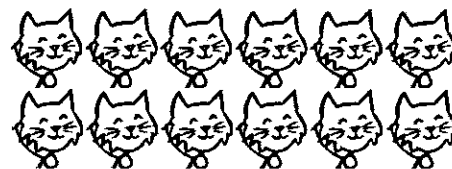
l) $12 \times 2 =$ _____

How many ears are there?

a)  _____ $\times$ _____ = _____

b)  _____ $\times$ _____ = _____

c)  _____ $\times$ _____ = _____

d)  _____ $\times$ _____ = _____

5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) $2 \times 5 =$ _____

d) $6 \times 5 =$ _____

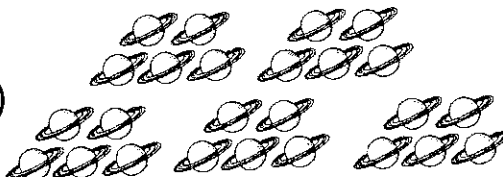
b) $4 \times 5 =$ _____

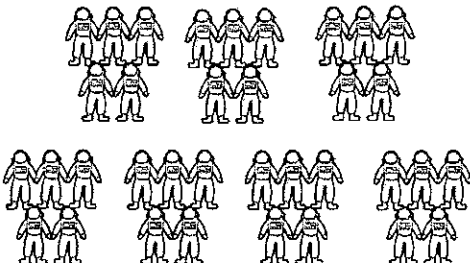
e) $7 \times 5 =$ _____

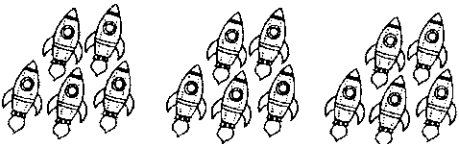
c) $5 \times 5 =$ _____

f) $9 \times 5 =$ _____

How many are there?

a)  _____ $\times$ _____ = _____

b)  _____ $\times$ _____ = _____

c)  _____ $\times$ _____ = _____

10 Times Table Activities

Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) $2 \times 10 =$ _____

d) $6 \times 10 =$ _____

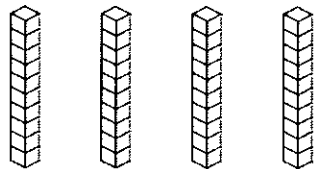
b) $10 \times 10 =$ _____

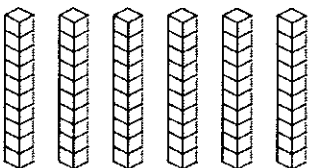
e) $7 \times 10 =$ _____

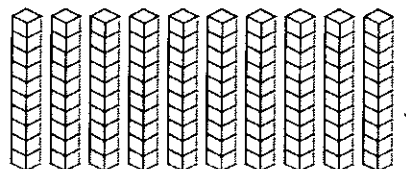
c) $5 \times 10 =$ _____

f) $9 \times 10 =$ _____

How many stacks are there? There are 10 cubes per stack.

a)  _____ $\times$ _____ = _____

b)  _____ $\times$ _____ = _____

c)  _____ $\times$ _____ = _____

Word Search

Can you find the words hidden in the grid below?

g	b	f	q	r	y	j	k	t
z	c	i	u	u	k	l	p	a
m	i	x	i	n	g	f	w	l
g	a	i	d	n	w	a	l	k
s	u	n	n	y	m	l	h	p
v	j	g	k	l	i	l	p	o
w	d	f	b	o	x	e	r	g
h	j	n	l	k	e	k	j	h
l	f	i	x	e	d	v	x	f

runny

mixed

all

sunny

mixing

walk

boxer

fixed

talk

fixing



Word Jumble Spelling Activity

1. Fill in the missing letters.

stopped

knitted

travelled

labelled

bigger

thinner

fatter

runner

happiest

saddest

daverltel _____ potsdep _____

nrrneu _____ psiethap _____

girebg _____ rateft _____

bellalde _____ rnhiten _____

tdsadse _____ dnkteti _____

2. Now choose 5 of these words and write a sentence for each word.

Don't forget capital letters and full stops!

Writing In Sentences Activity

1. Write sentences using the spelling words below.

Remember that sentences begin with a capital letter.

other

brother

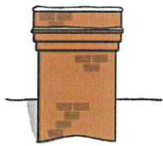
mother

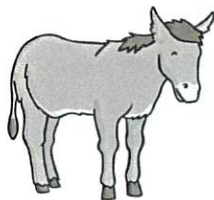
kidney

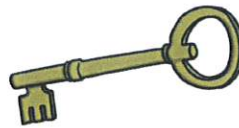
trolley

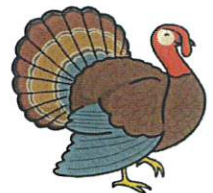
valley

2. Write the words underneath the pictures









3. **Challenge!** Now can you put each of these 4 words into sentences?

Compound Words Activity

1. Use the pictures below to make compound words.

earthquake

eyeball

popcorn

blackberry

basketball

butterfly

toothbrush

snowflake

fireplace

rainbow



+



=



+



=



+



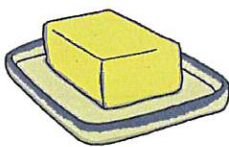
=



+



=



+



=

2. Now write a sentence containing each of the other compound words from the word box. Don't forget capital letters and full stops!

Homophones

Find homophones for these words:

week

four

place

serial

read

son

rode

know

board

waste

sea

heel

there

tail

boy

pane

right

weight

witch

poor

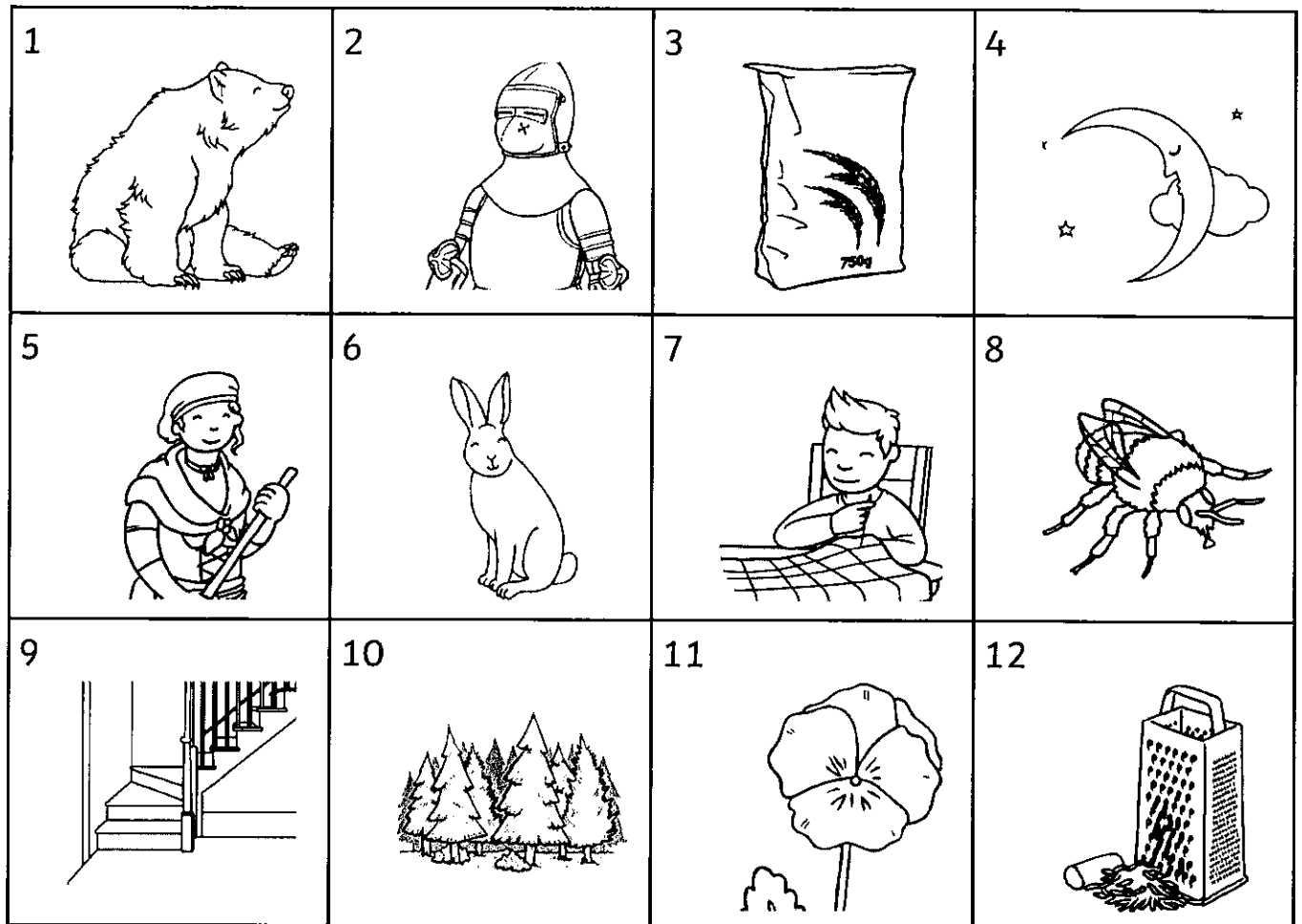
peel

mail

Homophones

Homophones are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.



	bare		bear		maid		would
	wood		grate		knight		hare
	flower		stair		night		bee
	sew		be		so		flour
	great		hair		made		stare

Song of the Seasons

- 5 In spring time, the forest, 56 Ah, wind, is it winter?
9 In summer, the sea, 60 Yes, winter is here;
13 In autumn, the mountains, 65 With snow on the meadow,
17 In winter, we freeze. 69 And ice growing near.

22 How nice, the old branches 73 The daylight is short,
25 Bursting with buds, 78 But the firelight is long;
29 The primrose and bluebell 82 Ice-skating's our sport,
34 Freshly grown in the woods. 87 Then a story and song.

38 All green things unfolding, 92 In spring time, the forest,
42 Where merry birds sing! 96 In summer, the sea,
47 I love in the woodlands 100 In autumn, the mountains,
51 To wander in spring. 104 In winter, just me.

Quick Questions

1. '*...where merry birds sing!*' In this line, what does 'merry' mean?



2. Number these seasons from 1 to 4 to show the order they appear in the poem.



_____ autumn

_____ spring

_____ summer

_____ winter

3. How does the author feel about the branches in spring time? Find evidence from the poem.



4. Fill in the missing words below using the text to help you.



'The daylight is _____ but the firelight is _____.'

How to Build a Snowman

10 First, find a patch of snow and begin to gather
20 it into a ball. Make sure you squeeze the snow
28 together so that it is tightly stuck together.

38 Next, roll the ball you have made around on the
49 floor so that more snow sticks to it and it gets
59 bigger and bigger. Do the same again to make a
69 head and put it on top of the snowman's body.

77 After that, find two sticks for arms, a
84 carrot for a nose and some stones
89 to make the snowman's eyes
94 and mouth. Don't forget to
99 dress your snowman in a
102 hat and scarf.



Quick Questions



1. Number these instructions from 1 to 3 to show the order they appear in the text.

_____ Find two sticks for arms.

_____ Squeeze the snow together.

_____ Dress your snowman in a hat and scarf.



2. Why is it important to make sure that the snow sticks together tightly?



3. What are the stones needed for?



4. What do you predict will happen to the snowman as the weather gets warmer?

What Plants Need to Grow

6 To grow properly, a plant needs:

7 • air;

8 • light;

9 • water;

10 • nutrients;

11 • warmth.



16 Why does it need them?

27 • If a seed is not warm enough, it will not germinate.

35 Germination is when the seed starts to sprout.

45 • If a plant does not have enough light, it will

56 grow to be tall and flimsy as it tries to search

63 for light. The plant will probably die.

74 • If a plant is not watered enough, its stem will be

85 fragile and it will have very dry leaves. Again, it will

88 probably not survive.

99 So, where is the best place to grow a healthy plant?

Quick Questions



1. What do you think would happen if you planted a seed and put it into a cold, dark cupboard?



2. What is germination?



3. Find and copy the word that means the same as the adjective 'delicate'.



4. Where would be the best place to grow a healthy plant?

Deep Sea Explorers

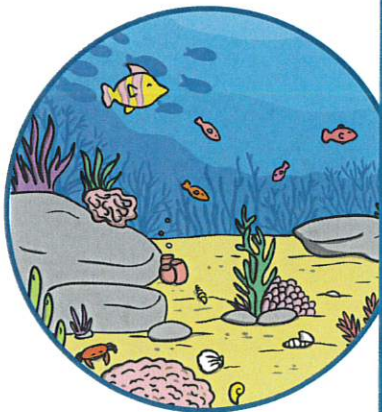
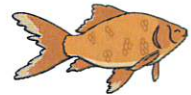
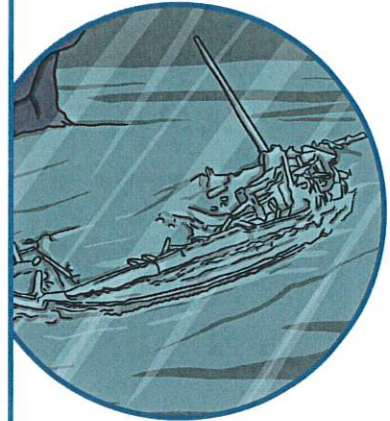
For thousands of years, people have been interested by the world's oceans. Read on to find out about three explorers and their missions to discover below the waves.

Jacques Cousteau

Jacques Cousteau was a well-known photographer who looked at habitats in the ocean. He was born 11th June 1910 in France.

Jacques loved to swim in the Mediterranean Sea using a pair of goggles that his friend had given him.

In 1948, Jacques was part of a mission to find a Roman shipwreck. This was the beginning of exploring sunken ships.



Sylvia Earle

Sylvia Earle is an American underwater photographer, explorer and author. She was born 30th August 1935 in New Jersey, USA.

She loves to teach people about overfishing and pollution in the world's oceans.

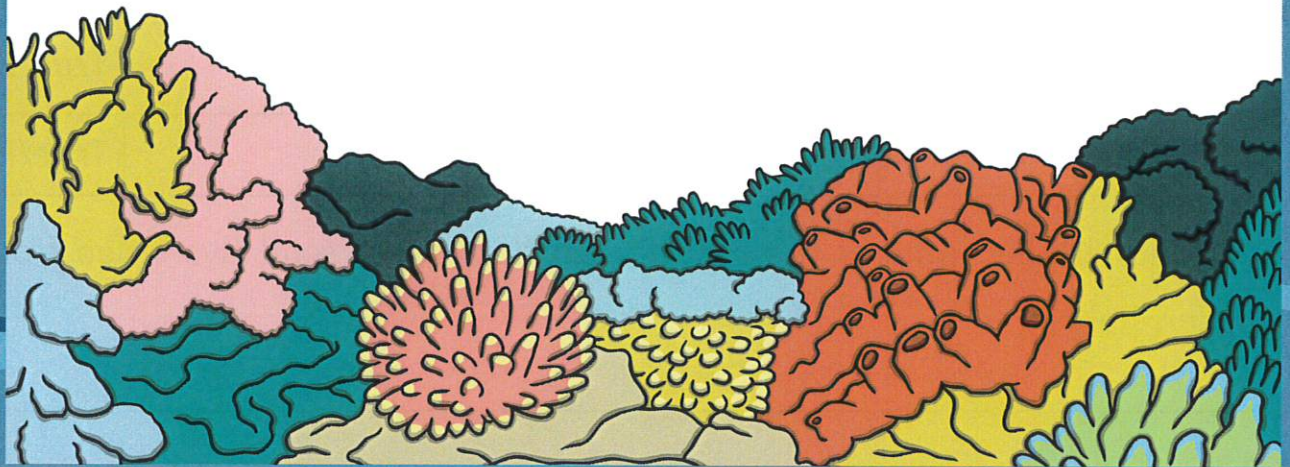
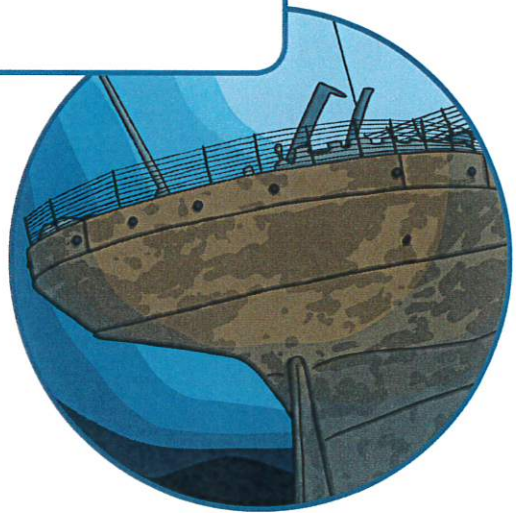
Sylvia hopes to protect 30% of the world's oceans by the year 2030 by creating areas called 'hope spots' where marine wildlife is protected.

Robert Ballard

Robert Ballard is an American ocean photographer and explorer. He was born 30th June 1942 in Kansas.

Robert and a team of engineers built a robot that could send live video from the ocean floor. They called it 'Argo'.

In 1985, Robert was part of a huge mission to find the RMS Titanic shipwreck, a ship that had been missing since 1912.



Deep Sea Explorers Questions

1. When was Jacques-Yves Cousteau born? Tick **one**.

- ☐ 11th June 1933
☐ 11th June 1948
☐ 11th June 1910

2. What did Jacques's friend give him to swim in the Mediterranean Sea?

3. Draw lines to match these sentences.

She loves to teach
people

Sylvia hopes to protect
30% of the

She was born 30th
August 1935

world's oceans by the
year 2030.

in New Jersey, USA.

about overfishing and
pollution.

4. Circle **true** or **false** to show whether these sentences are correct.

Robert was part of a team to locate the RMS Titanic.	True/False
Robert was born in New Jersey, USA.	True/False
Robert and a team of engineers built a robotic sub.	True/False

5. What is the name of the robotic sub that could send live video from the ocean floor?

Look and say	Look, say and write	Cover and write	Check and write again
old			
cold			
gold			
hold			
told			

Read the poem and fill in the missing rhyming words.

This is a story that's never been _____,

About a wizard whose heart was _____.

His hair was grey, he was awfully _____,

And all he needed was a hand to _____.

Then one day he made a friend with a heart of _____,

And that's a story that's never been _____.

Write your own poem using:

1. old 2. cold 3. gold 4. hold 5. told

Look and say	Look, say and write	Cover and write	Check and write again
kind			
mind			
behind			
child			
children			

Fill in the missing words to find the code word (you may need to re-order the letters!).

1. The  play in the playground.

2. I hide  the tree.

3. I don't  what we have for dinner.

4. He is a very helpful and  boy.

Put the highlighted letters together to make the code word.

The code word is _____.

Write a sentence using the code word.
