

Spellings 14.5.21

Children in Year 2 are expected to be able to spell most of these correctly by the end of year 2. Over the next few weeks we will be revising some of them each week to ensure that children remember how to spell them.

find

kind

mind

behind

child

wild

climb

Challenge: the 'qu' sound

quarrel

quantity

quality

squash

Please practise these spellings throughout the week. There are many strategies that we use in school for this. Please see the guidance below for some ideas.

Spelling Strategies

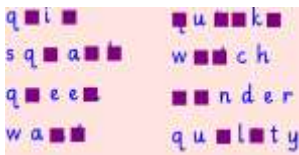
Spelling scribble – draw a scribble then fill each section with one of your spellings.



Rainbow words – write the words out repeatedly in different colours to form a rainbow.



Missing letters – give the children the words with some of the letters missing using a line or box. Children to fill in the missing letters.



Graffiti Wall Spelling – give the children a large sheet of paper. Write the spellings in fancy writing using different styles of letters.



Scrambled words – give the children the words with the letters mixed up so that they can write them in the correct order

Silly sentences – write the words in sentences. Can they write a funny sentence with the words in?

Jigsaw words— Write the word on a large strip of paper. Cut it up so that each letter is on a separate piece. Put it back together again to practise putting the letters in the correct order.

Words in context — write or choose the correct version of the word in a sentence.

Pyramid words — write the first letter then underneath write the first two letters, then three letters until the whole word has been completed.

e.g.

d
d o
d o o
d o o r