

Year 6

HOME LEARNING



Pack

Are you ready to go hiking, Max?
Can you write Claire's words into
a direct speech sentence that uses
an inverted comma?



c

Can you think of the -cious or -tious word
to match this definition?
Very healthy to eat
Acting in a guilty way

b

Can you place brackets (parentheses)
around additional detail in this sentence?
Saint George the patron saint
of England famously defeated
a dragon.

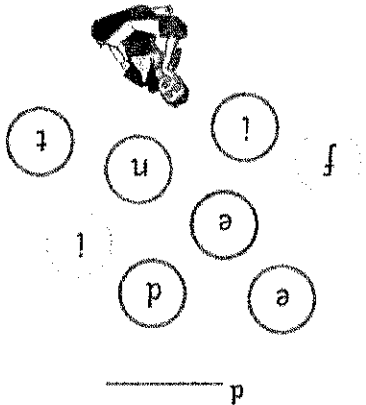
a



Choose the
correct form
of the verb 'to go'
to fit into these
sentences.
We'll _____
to the shopping
centre later.
I'm _____
shopping
tomorrow.
Last Saturday,
I _____
shopping.

e

Mr Whoops has been juggling with the
letters from one of his Y5 spelling words -
can you spot what it is?



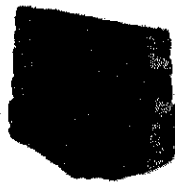
f

Choose TWO different adverbs of possibility that best fit in these
sentences:
The sky had turned pitch black and it was _____
going to rain.
Because the game is so expensive, I _____
can't afford to buy it.

d

Look at the pairs of words within
the brackets. Circle the correct
word to fit the sentence.
At the restaurant, Susan enjoyed her
delicious chocolate (dessert/ dessert).
The cutlery set was made of
stainless (steel/steal).

b



Mr Whoops has accidentally
jumbled up an adjective that he uses
to describe his naughty new puppy.
Can you help him to unjumble it?

d



MSCHEIUSOVI

Underline the fronted adverbial
in this sentence:
As they neared the finish line, the
racehorses picked up speed to try to
win the race.

f

Can you think of the silent letter
word to match the definition?
A piece of land surrounded by water.

e

Circle an adverb in this sentence.
Tomorrow, Gita will proudly
represent her athletics club in the
county competition.

c

Add an appropriate relative
clause to this sentence:
The magician, _____
was
performing at a birthday
party.

a



Story starter

Far away from here, in a distant land that few people have heard the name of before (let alone visited), there lives a fuzzle. Well, fuzzles, to be exact. You see, there is a family of them!

Shy and elusive creatures, fuzzles keep themselves to themselves, and therefore are rarely seen by human beings. Their fuzzlets (young fuzzles) are even shyer, but have been spotted occasionally clinging onto their mother's back.

As you have probably guessed, this is a story all about fuzzles. You are about to find out what extraordinary creatures they really are...

Continue the story.



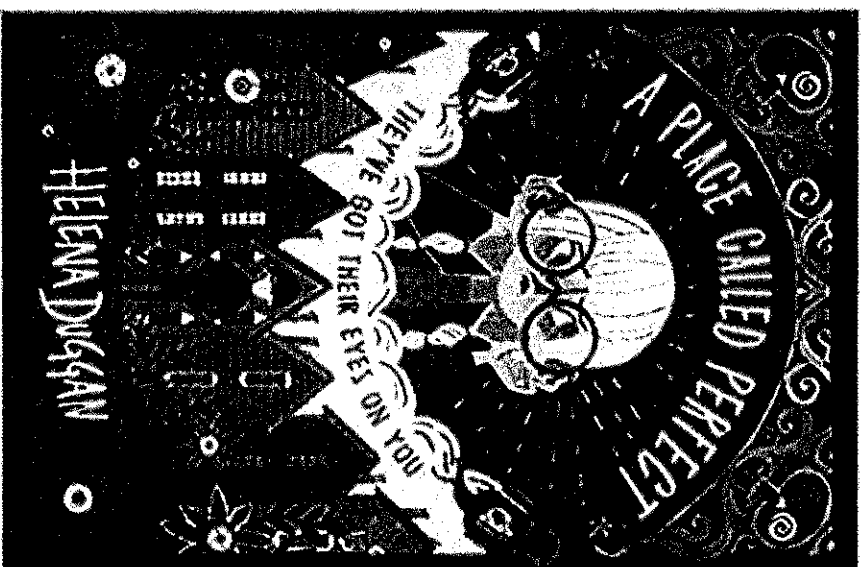
Spelling List Wordsearch

Double Consonant

p r o f e s s i o n c c
e s r x p t n x o t o q
m e t e j e a y n h r e
b f x f c w a e i y r s
a f c a z o i x h p e p
r t w h g c m n w e s e
r d y g i g e m o k p c
a b x f x w e j e v o i
s s f k k y i r v n n a
s u l a a p x o a e d l
s w v y b d m f k t i l
c o m m u n i c a t e y

embarrass
especially
correspond
communicate

profession
sufficient
exaggerate
recommend



Violet never wanted to move to Perfect.

Who wants to live in a town where everyone has to wear glasses to stop them going blind? And who wants to be neat and tidy and perfectly behaved all the time?

Violet quickly discovers there's something weird going on in the town – she keeps hearing voices, her man is acting strange and her dad has disappeared.

When she meets Boy she realizes that her dad is not the only person to have vanished...and that the mysterious Watchers are guarding a perfectly creepy secret!

1) Look at the front cover: make a prediction about the story by using the title and the images on the front of the book.

(2 marks)

2) Read the blurb. Why do you think everyone goes blind in Perfect?
(1 mark)

3) Do you think that the place called Perfect is perfect? Explain your answer.

(3 marks)

Section 1

$$\frac{3}{5} + \frac{3}{7} = \boxed{}$$

$$2\frac{5}{8} - 1\frac{2}{5} = \boxed{}$$

Section 2

$$53 \times 8 = \boxed{}$$

$$53 \times 80 = \boxed{}$$

Section 3

Jim, Harry, Jack and Des go on holiday together and share the cost of the car hire and the villa equally.

The car hire costs £145.46 and the villa is £1279.30.

How much does each person pay?

Section 4

Solve these calculations.

$$20 = 4h + 4$$

h =

What does h equal?

$$14 = 6j - 4$$

What does j equal?

j =

Section 5

Solve the following calculation:

$$6\,726\,000 - 800\,000 = \boxed{}$$

Section 6

Laura buys:

3kg of potatoes at 78p per kg,

2.5kg of carrots at £1.46 per kg.

She paid with a £20 note. How much change will she get?

Section 7

Liz has a jar of sweets. In one month, she ate $\frac{5}{8}$ of the sweets.

There are 12 left.

How many sweets were in the jar at the beginning?

Section 8

Two friends buy some chocolate bars.

Each bar costs £1.18.

There is a special offer on: buy one, get 2nd half price.

They buy 5 bars and split the cost equally. How much do they each pay?

Section 1

Order the following numbers from the smallest to largest:
1 101 011 1 110 101 1 100 111 1 010 011

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Section 2

Four classes share 3 boxes of 500 pencils. Ring the amount which is a good estimate of how many pencils each class will have.

42 420 380 38 450 45

Section 3

A box holds six eggs. There are 532 eggs. How many full boxes will there be?

Section 4

Simplify the following fractions:

$$\frac{8}{12} = \boxed{}$$

$$\frac{15}{25} = \boxed{}$$

Section 5

Calculate:

$$0.4 \times 100 = \boxed{}$$

$$0.9 \times 100 = \boxed{}$$

$$0.7 \times 100 = \boxed{}$$

Section 6

Convert the following:

$$0.2\text{kg} = \boxed{}\text{g}$$

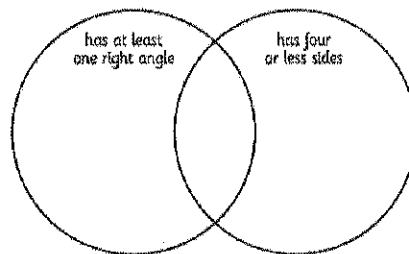
$$\boxed{}\text{kg} = 1490\text{g}$$

$$1.2\text{kg} = \boxed{}\text{g}$$

$$\boxed{}\text{kg} = 1350\text{g}$$

Section 7

Draw two shapes that will go into each area of this Venn Diagram, including outside the circles.



Section 8

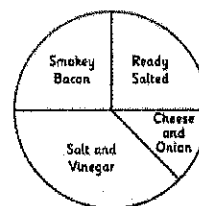
Class A researched children's favourite flavour of crisps. They presented the results in a pie chart.

Eight children chose Ready Salted as their favourite. How many children chose Cheese and Onion, Salt and Vinegar and Smokey Bacon?

Cheese and Onion:

Salt and Vinegar:

Smokey Bacon:



Castle in the Ice

Name:

Date:



Look at this picture.

- What can you see?
- Who might live in the castle?
- What type of stories might be set in the castle?

Grammar challenge: adverbials

Imagine that a great treasure is kept inside the castle and you are the hero who has been sent to find it.

Adverbials are words or phrases which give a reader more information about a verb or clause. Adverbials tell us about time, place, manner or number. Adverbs are often used as adverbials, ('I walked *slowly towards the castle*') but many other types of words and phrases can be used this way, including phrases which tells us when something happened (*early one morning*) or where it happened (*at the foot of the mountain*).

For an extension task, finish writing your story.

Now use your plan to write the opening to your story.
Remember to use adverbials to share information about
when, where and how things happened.

Writing challenge

How did you make your journey through the snow?

Where was the castle?

When did you approach the castle?

questions:

Plan your story below, using adverbials to answer these

Feedback

Writing challenge (cont.)

Feedback

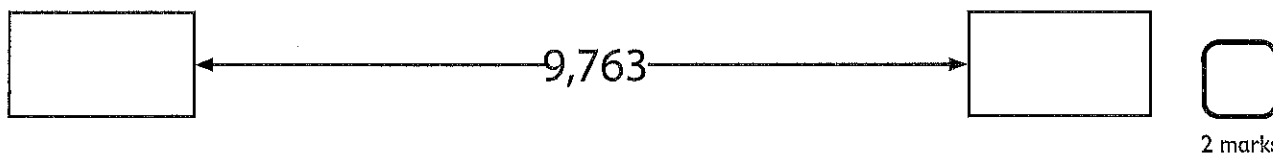
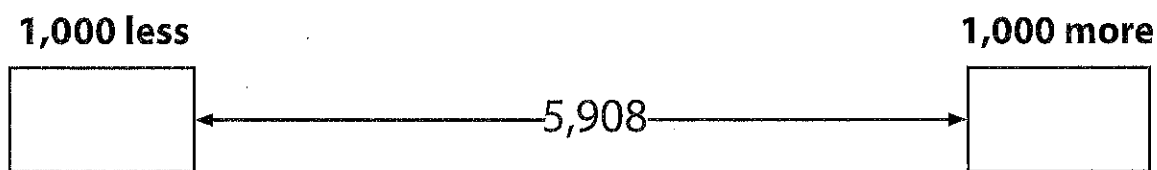
Lined area for writing the challenge response.

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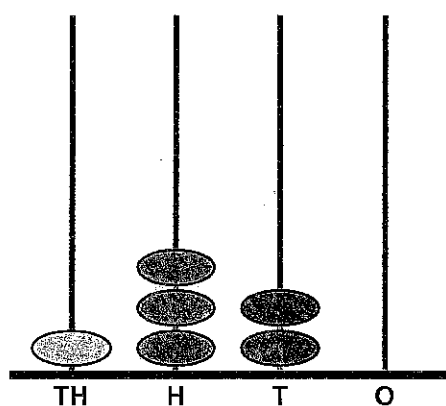
Autumn Test 1

Name: Class: Date:

1 Complete the missing numbers in this diagram.



2 Tick (✓) the number that is shown by the abacus.



one thousand three hundred and two

☐

one thousand and thirty-two

☐

one thousand three hundred and twenty

☐

one thousand three hundred and twelve

☐

1 mark

3 Match each number to the correct sequence.

3 Match each number to the correct sequence.

2 marks



4 Order these numbers from largest to smallest.

largest
smallest

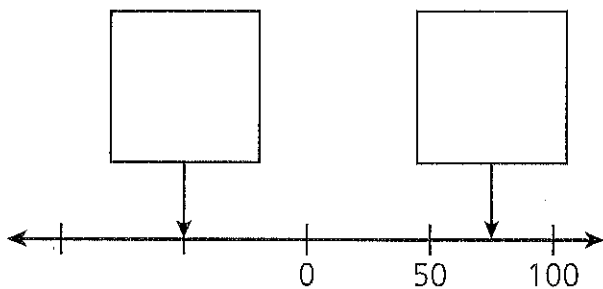
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1 mark



Autumn Test 1 (continued)

5 Write the correct number in each box.



2 marks

6 Round 678,589 to the nearest **thousand**.

1 mark

7 Here is a number.

639,201

Write **True** or **False** for each statement.

True or False?

The digit 6 has a value of six hundreds.

The tens column has no value.

The value of the thousands column is 9,000.

The digit 2 has the value of twenty tens.

2 marks

1	Find 1,000 more or less than a given number.
2	Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).
3	Count in multiples of 6, 7, 9, 25 and 1,000.
4	Order and compare numbers beyond 1,000.
5	Count backwards through 0 to include negative numbers.
6	Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000.
7	Determine the value of each digit in numbers up to 1,000,000.
8	Read Roman numerals to 1,000 (M) and recognise years written in Roman numerals.

How well did you do?
Colour the numbers of the questions you got correct.

Total marks	/12
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1 mark

Write **Yes** or **No** and explain how you know.

Is Dan correct?

He says this number is 1,000.

8 Dan sees this number written in Roman numerals on an old building.

CML