

Kingshurst Primary School – Remote Education Action Plan 2020-2021

Leaders: Victoria Baker and Marion Dempsey

Key objectives: (What outcome are we trying to achieve?)

-  Ensure the school remote learning policy is deployed with all best endeavours and oversee the wellbeing and practicalities of reasonable delivery by all staff.
-  Ensure the delivery of a cohesive remote education that aligns with curriculum planning thus enabling a 'blended' learning approach for pupils required to work at home.
-  Monitor the effectiveness of remote learning by gaining feedback from pupils, parents and staff.
-  Ensure a robust and rigorous response to safeguarding and e-safety in line with school policies.
-  Provide high quality CPD opportunities to support all staff with the development needed to deliver remote learning.



Completed: Autumn Spring Summer

Links to Key Priority	SPECIFIC ACTIONS (What will be the specific actions taken to achieve the objective?)	SUCCESS CRITERIA for ACTIONS (How will we know if the actions have been successful?)	LEAD/SUPPORT PERSONNEL (Who will complete the actions?)	TIMEFRAME (When will the actions be started / completed?) Is there a set date? Is there a specific term?	MONITORING Who & how do we gather evidence?	EVALUATION How effective have the actions taken been? Impact on the quality of the children's learning?
	Create remote learning policy.	Policy written and approved by Governors.	VB/MD	October 2020	Policy on school website	Completed October 2020
	Share remote learning policy with staff so they know expectations and responsibilities.	Remote learning policy deployed that ensures a cohesive remote education to support a 'blended' learning approach.	VB/MD SM SLT	Autumn 2 (November)	Staff Feedback. Monitor work, curriculum coverage	Completed 04.11.20
	Share policy with parents so they know what our school offer is and how this is deployed in the possible scenarios.	Policy on the school website and shared via school dojo story Parents know what provision is available when pupils are absent from school.	VB/MD	Autumn 2 (November)	SLT Monitoring Curriculum coverage	Completed and shared. On school website Updated January 2021
	Carry out a survey to determine Home Technology available to pupils and families	Staff know which families do not have internet access or access to devices	VB JB	October 2020	Microsoft Forms Data collated and shared Staff know pupil needs	Completed 03.11.20 (see analysis in folder) Next steps: devices available to families – prioritise via survey outcomes

	Provide high quality CPD opportunities to all staff: -Microsoft Sway -School Website -Class dojo -Microsoft Teams -Updates -live 'wellbeing check ins/lessons'	Staff trained on how to use Microsoft Sway Staff training on voice over powerpoint, MS Teams, Loom etc.	VB/MD	Autumn 2 – prioritise SM 1 – 04.11.20 SM 2 – 11.11.20 SM 3 – 13.01.20 SM 4 – 20.01.20	Training folders for all staff used. Staff sways completed and shared. Staff evaluation of skills and confidence	Completed SM1 (04.11.20) See Survey results Completed but ongoing in line with guidance updates and needs for staff and school
	Create year group pages on the school website specifically for remote learning. To include: -Daily 'Fluency' links -2-day Workpacks -Links to tasks set	Tasks and links added – ongoing linked to bubble closures, pupils self-isolating.	MD ALL staff	Ongoing		Completed – ongoing as Sways are updated. Timetables to be shared and Sways to be uploaded by 6pm the night before
	Explore online programmes to support reading at home -		Reading Team Led by SS	Autumn 2		Trial to start (agreed by SLT) Spring 1 – MyON reading platform shared with pupils and parents. – January 21
	Ensure pupils in Year 2 to 5 have access to times table rockstars	Subject leadership day - Dec	GS	Autumn 2		Completed. All pupils have logins. Profile raised on classdojo
	Ensure pupils in school have access to educational city	All pupils with access, logins sent home and tasks set when required	LL, LC			Completed Linked to pupil sways
	Explore costing of sending home Revision Books for Year 2 and 6 to support work towards SATs	Books purchased Letter to parents written Books sent home	JB/VB Y2 staff Y6 staff	06.11.20	Books sent home and used by children. Links in Sways and on website directing children to pages.	Completed 06.11.20
	Explore provision for SEND pupils so they are supported well during periods of self isolation & bubble closure	Direct TA's in year groups to support SEND pupils Prepare packs/resources	KT VB/MD	Autumn 2 (Currently being explored by RL Team)		Differentiation through Sways with phonics and reading tasks. Separate sway in Year 6 Subscription platforms used to tailor work to needs of SEND pupils.

	Engage with LA Remote Learning Team	Keep up to date with training Contribute to remote learning blogs and site Attend virtual meetings	VB/MD	ongoing		<i>Sways shared with RL Champions. Attended meetings & kept up to date with documentation. MD seconded to LA RL Team</i>
	Complete parents surveys to determine what is going well/difficult and next steps	Microsoft Forms sent to EYFS, KS1 and KS2.	VB/MD	End of January '21	Results collated and discussed with SLT. Actions shared with Governors and parents.	<i>Surveys completed. Currently being reviewed</i>
	Liasie with business manager to determine device allowance for school. Create loan agreement – ICT Lead	Devices ordered to school Families with no device to be offered laptop Families with more than 2 children prioritised Families sharing devices Loan agreement completed	JT/JB/VB	ongoing	Review weekly through engage logs and January survey	<i>Ongoing 111 devices secured through DFE 4 x 4G routers 4 data increases</i>
	Create 'Remote Learning Offer' for parents and put on school website	Offer written using DFE template Shared with parents via classdojo Uploaded to RL page on website	VB/MD	January 20 th	Shared with SLT, parents and Governors On school website	<i>Completed</i>
	Go through compliance tracker sent through by DFE		VB/MD	January 21	In process	<i>Completed</i>
	Improve pupil belonging and sense of community through school community events	Carry out assemblies linked to school values	SLT	Spring Term	In planning process	<i>Completed Whole School Assembly Other whole school events – wellbeing week, world book day, Virtual trip to London</i>
	Gather feedback from parents, pupils and staff to improve provision, determine next steps	MS Form used to gain feedback from EYFS, KS1 and 2. Staff Feedback on Live lessons and Training given Pupil feedback to improve engagement	MD/VB	Spring Term January – Parents Jan/Feb – Staff and Pupils	Results collated and shared with SLT, parents Actions determined and shared.	<i>Completed</i>
	Explore strategies for assessment	school has a plan in place to gauge how well all pupils are progressing through the curriculum using questions and other suitable tasks.	SLT	Spring 2		<i>Completed / ongoing</i>