

Autumn 1 Samba

Solihull Music Service Curriculum Programme Year 6



Term focus	Appreciate and understand the place of Samba within Brazilian culture. Pupils will learn how to play all the instruments of the Samba ensemble appropriately, enabling them to produce an accurate pleasing musical sound. Pupils will explore how sound is created on all the instruments and the most appropriate rhythms to choose for each one.	
Knowledge, skills and understanding Instrument Specific	1. To explore how sound is created on each instrument and the relationship between vibration and soundwaves. 2. Learn how to create a good musical sound confidently playing in solo and ensemble contexts. 3. Understand how different instruments require different rhythms and have different roles within the ensemble. 4. Learn how to care for and respectfully handle the instruments.	
Knowledge, skills and understanding Musicianship	1. Learn to clap, sing and play with confidence and increasing accuracy, internalising rhythmic patterns of various complexities focusing on embedding pulse and rhythm. 2. Explore the key features of Samba music, rhythm, ostinato, call and response and polyrhythm through listening + performance. 3. Discuss and learn the names of the instruments used to create a Samba ensemble.	
Key vocabulary Instrumental specific	Pulse – Rhythm – Ensemble – Call & Response – Ostinato – Polyrhythm – Groove – Tambourim – Surdo – Ganza – Agogo Bell – Tambour – Leader Drum (Hepaniki) – Apito – Break – Texture – Pitch - Dynamics	
Sound and Symbol	Communicate via the apito whistle and hand signals to play as an ensemble.	Outcomes 1. Pupils will gain confidence using the samba instruments. 2. Pupils will be able to listen to and replicate a variety of samba rhythms. 3. Pupils will develop their ensemble skills and learn how to play different things at the same time as others (polyrhythms).
Instrumental repertoire	<i>Food Groove</i> <i>Afro Bloc Groove</i>	
Vocal repertoire	<i>Sambalele</i> <i>Samba Song</i>	
Listening repertoire	<i>Rio film soundtrack</i> <i>Batacada</i>	