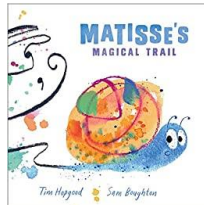
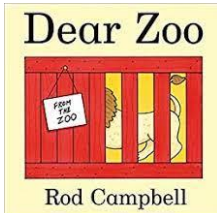
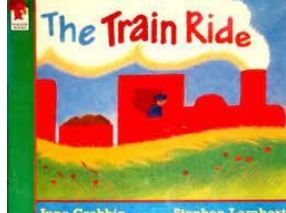
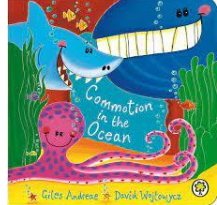


Term	Autumn		Spring		Summer	
Theme	Magical Me Celebrations (Fireworks Night, Diwali, Christmas)		Looking after ourselves Let's grow!		At the beach Under the sea	
Awe & Wonder	Autumn walk	Groovy Little Movers	Exciting visitors	Living Chicks	Forest School	Exciting visitors
Core Text	Super Duper You 	Matisse's magical trail 	Dear Zoo 	Jasper's beanstalk 	The train ride 	Commotion in the ocean 
	Only one you What makes a me You choose We're going on a bear hunt Brown bear, brown bear what do you see? Where's Spot	Peppa's Diwali Shark in the park Hug Dinosaur roar Goldilocks and the three bears Where's Spot?	We're going to the doctor/dentist Topsy and Tim visit the dentist Topsy and Tim visit the doctor Doctor-people who help us The tiger who came to tea Dear Zoo	Jack and the beanstalk The enormous turnip The Very Hungry Caterpillar Hairy McLary from Donaldson's Dairy Come on Daisy	Maisy goes on holiday Miffy at the seaside The train ride Alfie goes to the seaside Poems about the seaside Sharing a shell	Each Peach Pear Plum You choose Tiddler The rainbow fish Ten little pirates Pattern fish
Shared Reading	Children's own choice	Children's own choice	Children's own choice	Children's own choice	Children's own choice	Children's own choice
Family Links / Positive Relationships	Meet and greets Family Photo Book Photos sent on Class Dojo from first day of Nursery	Pop in and Play session Learning Journey share time Class Dojo communication Christmas concert	Class Dojo Communication	Pop in and Play – Dough Disco Class Dojo communication	Class Dojo communication	Groovy Little Movers parent sessions Learning Journey share time Class Dojo communication
Unique child	Magical Me box / Children's interests and themes / Individual Square display					
CofEL	Playing and exploring - children investigate and experience things, and 'have a go' Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things					
Other:	Links to whole school Personal Development activities					
Term	Autumn		Spring		Summer	
	Weekly Shared Reading / Daily RWI sessions and story times/ Magical Me Box					
CAL	Talk to the children about themselves – What do they look like? What do they enjoy doing? What are they good at? What would they like to be? Who is in their family? Introduce 'Magical Me' Box (Model and link to teachers pasts for UW links) Shared Reading – children to talk about the book they have read		Talk about when children have visited the doctor/dentist/vet. How do they look after you? How can you look after yourself? Talk to children about planting seeds – can they follow instructions? Magical Me box Shared Reading – children to talk about the book they have read		Talk about holidays – where have you been on holiday? What did you do there? Where would you like to go on holiday? Have you ever been to a beach? Have you ever seen the sea? Magical Me box Shared Reading – children to talk about the book they have read	
PS ED	<u>Jigsaw: Being me in my world</u>	<u>Jigsaw: Celebrating difference</u> Dentist Visit	<u>Jigsaw: Dreams and Goals</u>	<u>Jigsaw: Healthy Me</u> NSPCC PANTS	<u>Jigsaw: Relationships</u>	<u>Jigsaw: Changing Me</u>
PD	Learning Journey Cover – Pencil Grip Squiggle while you wiggle Dough Disco	Groovy Little Movers Squiggle while you wiggle Dough Disco	Groovy Little Movers Squiggle while you wiggle Dough Disco	Groovy Little Movers Squiggle while you wiggle Dough Disco	Groovy Little Movers Squiggle while you wiggle Dough Disco	Groovy Little Movers Squiggle while you wiggle Dough Disco
Literacy	Learning Journey Cover – self-portrait/name writing	Christmas cards Name writing Squiggle while you wiggle – mark making	Name writing Pencil control activities Squiggle while you wiggle – mark making		Name writing Writing different letters (using RWI to support) Squiggle while you wiggle – mark making	
Maths	<u>NCETM / Numberblocks</u> Counting Songs Mathematical equipment Exploring Characteristics of objects Counting Comparison colours	<u>NCETM / Numberblocks</u> Positional language Size and weight Patterns Matching/ Sorting Comparing Counting	<u>NCETM / Numberblocks</u> Counting Songs Number 1 Counting Principles Number 2 Number 3 Representing 1, 2, 3	<u>NCETM / Numberblocks</u> Number 4 2D Shapes Number 5 3D Shapes Number 6 Representing numbers to 5	<u>NCETM / Numberblocks</u> Subitising Cardinality/Counting (identification of numbers up to 10) Patterns (ab patterns) Positional Language Matching	<u>NCETM / Numberblocks</u> Length Cardinality/Counting Weight Comparison Capacity Composition Sequence
UW	Who are you? Who is in your family? What does an author do? Autumn walk	Celebrations / Special Days: Remembrance Day/ Bonfire Night (safety) / Diwali / Christmas / Children's celebrations Autumn / Winter Road safety Comparing celebrations in different countries What does a dentist do?	What does a doctor do? Who are people who look after us? Mother's Day Celebrations / Special Days: Winter / Spring	What does a vet do? Planting bean seeds Life cycle of a bean Life cycle of a chick / Living Chicks Celebrations / Special Days: Easter / Spring /	Where do you go on holiday? How do you travel to different places? Celebrations / Special Days: Spring / Summer	Celebrations / Special Days: Fathers Day Summer
EAD	Introduce creative areas Leaf handprints – colour mixing Singing nursery rhymes	Matisse snail art Conker printing Salt dough Diya lamps Learn Christmas songs/rhymes Christmas card: mixed media	Mother's Day cards Observational drawings – tulips Animal patterns Singing nursery rhymes	Vegetable printing Easter cards/art Singing nursery rhymes Butterfly art	Singing nursery rhymes Self portraits	Singing nursery rhymes Under the sea painting