

SUMMER TERM MATHEMATICS OVERVIEW – YEAR 1

Daily Mathematics Lesson – 1 hour (one lesson each week to be a discrete arithmetic lesson)

Daily Mastering Number – 15 minutes

BLOCKS	NATIONAL CURRICULUM OBJECTIVES Key objectives	SMALL STEPS	READY TO PROGRESS CRITERIA	Linked Step	
Multiplication and Division 3 weeks	❖ solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	- Count in 2's - Count in 10's - Count in 5's - Recognise equal groups - Add equal groups - Make arrays - Make doubles - Make equal groups - grouping - Make equal groups - sharing	1NF-2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.	- Count in 2s - Count in 10s - Count in 5s	End of block assessment
Fractions 2 weeks	❖ recognise, find and name a half as one of two equal parts of an object, shape or quantity ❖ recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	- Recognise a half of an object or shape - Find a half of an object or shape - Recognise a half of a quantity - Find a half of a quantity - Recognise a quarter of an object or a shape - Find a quarter of an object or a shape - Recognise a quarter of a quantity - Find a quarter of a quantity			End of block assessment
Geometry 1 weeks	❖ describe position, direction and movement, including whole, half, quarter and three-quarter turns	- Describe turns - Describe position – left and right - Describe position – forwards and backwards - Describe position – above and below - Ordinal numbers			End of block assessment

Place Value 2 weeks	❖ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ❖ Count numbers to 100 in numerals; ❖ count in multiples of twos, fives and tens ❖ identify and represent numbers using objects and pictorial representations ❖ read and write numbers to 100 in numerals ❖ read and write numbers from 1 to 20 in numerals and words ❖ given a number, identify one more and one less	• Count from 50 to 100 • Tens to 100 • Partition into tens and ones • The number line to 100 • 1 more, 1 less • Compare numbers with the same number of tens • Compare any two numbers	1NPV-1 Count within 100, forwards and backwards, starting with any number.	• Count from 50 to 100	End of block assessment
Money 1 week	❖ recognise and know the value of different denominations of coins and notes	• Unitising • Recognise coins • Recognise notes • Count in coins			End of block assessment
Time 1 week	❖ compare, describe and solve practical problems for time ❖ measure and begin to record the following: time (hours, minutes, seconds)	• Before and after • Days of the week • Months of the year • Hours, minutes and seconds • Tell the time to the hour • Tell the time to the nearest half hour			End of block assessment
Consolidation					