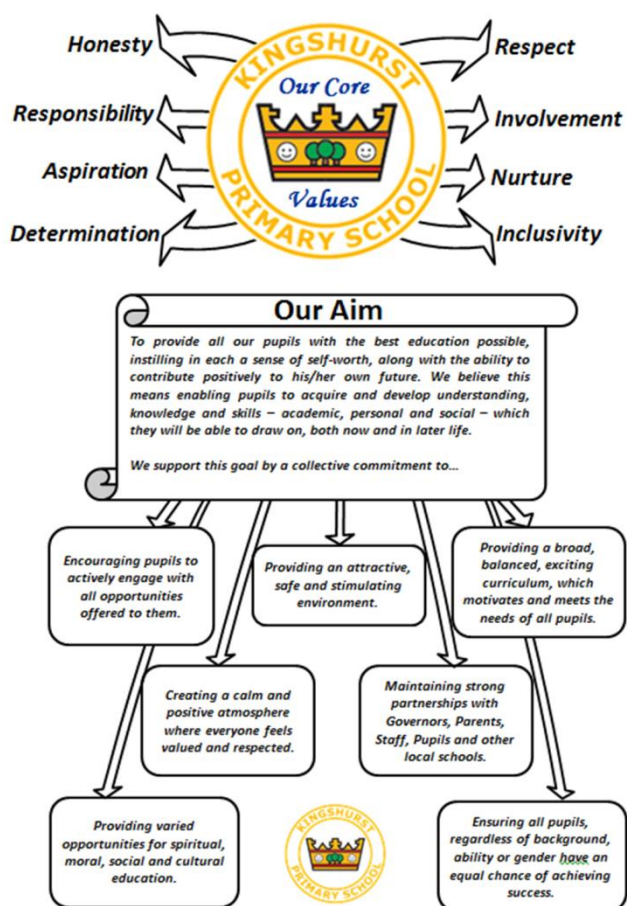


Kingshurst Primary School

MFL Policy 2022-23



Approved by: K. Bulman

Date: 20th December 2020

Last reviewed on: September 2022

Next review due by: September 2023

Modern Foreign Languages Policy

“Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.”

-The National Curriculum in England: Key stages 1 and 2 Framework Document. September 2013

A high-quality languages education should foster KS2 pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should provide opportunities for them to communicate for practical purposes; learn new ways of thinking and read great literature in the original language.

At Kingshurst Primary School we feel confident that our current online languages scheme - Primary Languages Network – fosters all of the above as well as embracing a blended approach to teaching and learning for our pupils.

Aims

- Teach the Spanish language providing a valuable educational, social and cultural experience for our pupils.
- Develop KS2 pupils’ communication skills, including key skills in speaking, listening, reading and writing including enhancing children’s knowledge of how language works.
- Enable pupils to make substantial progress in one language. The linguistic skills gained will assist and lay foundations for further language learning.
- Provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language.
- Provide children with a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.
- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

How Languages is and taught at Kingshurst Primary School

Children in KS2 learn Spanish. Pupils are taught directly for 20 - 30 minutes per week. Follow up activities are then taught when appropriate outside of the language lesson. At Kingshurst Primary School we are embracing the new, blended learning approach giving pupils the opportunity to access their learning online and therefore, in any situation. This is facilitated by the scheme: *Primary Languages Network*.

The scheme of work provides a three model approach designed to maximise the skills and experience of teachers; catering for all teaching abilities from non-specialist to advance level. Teaching and learning is followed over half termly themes progressing over four years of Spanish language learning. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites.

Inclusion:

An inclusive learning approach is at the core of our ethos at Kingshurst Primary School. The range of teaching methods provided enable and ensure that all pupils are developing their linguistic skills through listening, speaking, reading and writing. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to scaffold, extend, embed and combine language skills.

Assessment:

Currently assessment is not tracked across the four language skills and the progress made in these throughout KS2.

Through Spanish knowledge organiser displays updated weekly, pupils are encouraged to take responsibility of their independent learning journey. Regular updated language and grammar encourages pupils to be reflective and resourceful Spanish learners.

Summative Assessment: Termly assessments are taken to consolidate a theme taught.

Formative Assessment: Informal judgements based on questioning, observation, and discussion with pupils, self-assessment and peer review. Children receive regular and timely feedback in the form of marking and/or oral comments.

Monitoring and review:

The MFL Co-ordinator discusses current language learning with staff and monitors the implementation of planning, teaching, written evidence of progress in learning (Spanish Knowledge Organiser Displays) termly. Kingshurst Primary School is working toward effective progress across the four years of KS2. The lead teacher can access a range of training in monitoring via the PLN VLE, consultation time, email discussion and at coordinator CPD. A variety of training and upskilling opportunities, for effective pedagogy in the classroom, is available for teaching staff.

Policy review statement:

This policy was reviewed by Kelly Bulman September 2022