



**Ruth Miskin
Training**



Parents' Meeting *Introduction to Read Write Inc.*

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

This is what we do in our school.
Research shows that children who learn to read quickly go on to succeed in school and in life.

Read Write Inc. Phonics

- Children learning to read in YR– Y2
- Years 3 & 4 who need to ‘catch up’
- Year 5 and Year 6 who are still learning to read- will be worked with in small groups
- Taught in groups based on their stage of reading.
- Each half-term, we assess and group our children on their stage of reading.

Read Write Inc. Phonics daily lessons

What *Read Write Inc.* does is simple - we teach sounds, children practise reading and spelling words containing these sounds, then we give children decodable books, containing sounds and words they can read.



They read the story many times at school, on each reading, children's fluency increases and the more they can focus on what the story is about. Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.



Alongside this we read stories **to** children: stories they cannot yet read for themselves



Our aim is for children to finish the RWI Phonics programme quickly so they can start reading these books for themselves.



One-to-one tutoring – ‘keep up, not catch up!’



We want to make sure every child learns to read in our school.

Some children need extra practice when learning to read so we teach these children one-to-one for ten minutes every day – on top of their group lesson.

We make sure they ‘keep up’ from the beginning and don’t need ‘catch up’ later on.

What is phonics?

Phonics is the method of teaching reading through the identification of sounds and graphemes.

Sounds

All words are made up of individual **sounds**. These sounds are merged together to form words.

e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.

Graphemes

A grapheme is another name for the letters we use to write the sound. The spelling of that sound on the page.

The new National Curriculum ensures that all children are taught Phonics systematically.

This gives your children the tools to read any word.

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
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Vowel sounds – stretchy

ay	ee	igh	ow
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Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart we use in class.

We teach Set 1 sounds first - (sounds as far as a e i o u).

Children need to know sounds – not letter names – to read words.

Pure Sounds (ruthmiskin.com)

Sound pronunciation guide



We teach using pure sounds.

We pronounce the sounds clearly, using pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds together to make words more easily.

You can watch this film of little Sylvie on the Ruth Miskin website to practise using pure sounds

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

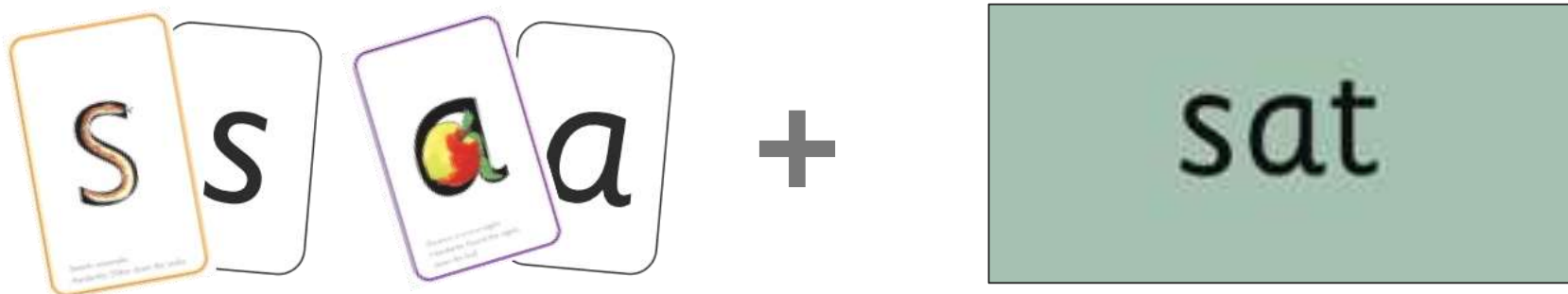
a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Once children know one way of reading and writing every sound, they start to learn spellings for each sound they already know.

For example, they know 'ay' and now learn a-e and ai as other spellings for the same sound.

Sounds + blending = reading



Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

We use Fred Talk to help children read.

Fred



Let me introduce you to Fred.

Fred can only speak in sounds. He says d-o-g, h-a-t etc.

Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.

This is how we **quickly** teach **all of our children** to blend.

Teach spelling using Fred Fingers



We use Fred Fingers to help children sound out words to spell easily.

It means they do not have to memorise lists of spelling words. It is a tool so they will be able to spell any word.

‘Three with me, four at home’

In our school, children read each Read Write Inc. Storybook three times in class with their partner.

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension.

They love reading and want to read because they can read all of the words in the Storybook.

Accuracy

The first read focuses on reading every word accurately.

Fluency

The second on reading the story more quickly.

Comprehension

The third read on comprehension - understanding what they read.

Read and enjoy at home

Then your child brings a book home to read and enjoy with you again and again at home.

We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading.

We want to make sure they enjoy reading so that they want to read.

The more they read, the faster progress they will make.

Free Video Tutorials (ruthmiskin.com)

Watch video tutorials on the Ruth Miskin website to help you to understand more about Phonics, Read Write Inc. and how to practise reading and writing with your child at home.



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



What can I do?

1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Listen to your child read their Storybook every day
4. Read stories to your child every day

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

Remember that all parents have the power to change outcomes for their children.