

Geography Whole School Overview 2026 - 2027

Year Group	Autumn	Spring	Summer
1	The World and My School Where in the world do I live?	Our School Grounds Fieldwork unit Do our school grounds support plant life there?	Our local park What is at our local park and how do people get there?
2	Magical Mapping How can we use maps to find out about where we are in the world?	Weather and climate Fieldwork unit What is the climate like in the UK?	Kenya What are the similarities and differences between Kingshurst and different localities in Kenya?
3	Regions of The UK What are the key geographical features of the UK and my region?	Land Use and Travel Fieldwork unit What local facilities are in my local area and how do people travel there?	The Rainforest What is it like in the rainforest regions of South America?
4	Campania, Italy What are the similarities and differences between my region and Campania in Italy?	Volcanoes What is it like in volcanic regions?	Local Area Study—Coleshill Fieldwork unit
5	The Western United States What are the similarities and differences between my region and the Western United States?	Settlements and our Local area Fieldwork	Our European Neighbours How are regions of other European countries similar / different to our region?
6	The Regions of South America What are the similarities and difference between my region and regions of South America?	Sustainability Fieldwork unit How can our school reduce its plastic waste?	Rivers Fieldwork unit What are the features of my local river?

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1	The World and My School 6 lessons + assessment Where in the world do I live? Place Knowledge Locational knowledge Physical Geography Map and Atlas skills Fieldwork Concepts: Place, space, scale, physical processes	Our School Grounds 3 lessons + assessment Do our school grounds support plant life? Place Knowledge Locational knowledge Human and Physical Geography Map and Atlas skills Fieldwork Concepts: Place, space, scale, physical and human processes.	Our Local Park 3 lessons + assessment What is at our local park and how do people get there? Place Knowledge Locational knowledge Human and Physical Geography Map and Atlas skills Fieldwork Concepts: Place, space, scale, physical and human processes.
	KPIs 1. know where Kingshurst Primary school is within Kingshurst (the road) 2. Know where our town is within the country and UK 3. Know the seasons of the UK 4. Know where the UK is in the world 5. Understand that different countries in the world have different types of weather	KPIs 1. know the features of our school grounds 2. Know how we can find out about our school grounds 3. Understand how we can use maps to help us 4. Be able to present our geographical data 5. Understand what the data about our school grounds tells us	KPIs 1. know the human and physical features of our local park 2. Collect data to find out about our local park 3. Use mapping skills to find out about the park e.g digimap / googlemaps 4. Present our geographical data in different ways e.g. tally, pictogram, 5. Understand how the data can be used to create a
	Additional Opportunities • Fieldwork - a walk around school to map out location of classroom / hall / library etc	Additional Opportunities • Fieldwork around school	Additional Opportunities • Local area fieldwork—park • Trip—collect data about a contrasting area

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2	Magical Mapping 6 lessons + assessment How can we use maps to find out about where we are in the world? Place Knowledge Locational knowledge Map and atlas skills Human and physical geography Concepts: Place, space and scale, human and physical features	Weather and Climate 6 Lessons + assessment Locational knowledge physical geography Map skills Fieldwork Concepts: physical processes	Kenya 9 lessons + assessment (postcard) What are the similarities and differences between Kingshurst and different localities in Kenya? Place Knowledge Locational knowledge Map and atlas skills Fieldwork and investigation Human and physical geography Understanding places Concepts: Place, space and scale, physical features, cultural awareness, cultural diversity
	KPIs 1. Use simple compass directions (North, South, East and West) 2. Use atlases and globes to locate the UK and its 4 countries 3. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. 4. Name, locate the world's seven continents 5. Name and locate the world's five oceans	KPIs 1. Understand the difference between weather and climate 2. Know about the job of a meteorologist 3. Know what the weather patterns of our local area are. 4. Collect data about our weather 5. Describe what the data tells us about our climate	KPIs 1. Locate Kenya on a world map 2. Describe the climate of Kenya and relate this to its position near the equator 3. Describe the geographical features of Kenya (human and physical). 4. identify similarities and differences between a small locality of Kenya and our locality of Kingshurst. 5. Use compass points on a map to navigate around an area e.g. a game reserve
	Additional Opportunities • Local Fieldwork—mapping the local area.	Additional Opportunities	Additional Opportunities • West Midlands Safari Park Trip—African Village • Letter exchange with partner school in Mombassa

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3	Regions of the UK 9 lessons + assessment What are the key geographical features of the UK and my region? Locational knowledge Place knowledge Map and atlas skills Human and physical geography Understanding places Concepts: Place, space, human processes, cultural awareness, cultural diversity	Land Use and Travel 6 lessons + assessment What local facilities are in my local area and how do people travel there? Locational knowledge Place knowledge Map and atlas skills Human and physical geography Fieldwork and investigation Concepts: Place, space, scale, physical and human processes, interdependence	The Rainforest 7 lessons + assessment (2 page spread) What is it like in the rainforest regions of South America? Place Knowledge Locational knowledge Map and atlas skills Fieldwork and investigation Human and physical geography Understanding places Concepts: Place, space, human processes, cultural awareness, cultural diversity
	KPIs 1. know that the four countries of the UK are split into regions 2. Know the human and physical features of the UK including in the West Midlands 3. Read a map using compasses, keys and symbols 4. Use a 4 figure grid reference on a map of the UK 5. Create a sketch map of a local area within the West Midlands	KPIs 1. know the important features of settlements 2. Explain how settlements have changed over time 3. Know the facilities and transport links of a specific place (with an awareness of how places are connected) 4. record and present data 5. Analyse data (and use this to answer our enquiry question)	KPIs 1. Locate the position of rainforests in relation to the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn 2. Describe the climate of the Amazon rainforest in Brazil and relate this to its position near the equator 3. Recognise the geographical features of the rainforest region of Brazil 4. Know the similarities and differences of the rainforest region of Brazil and a forest region of the UK 5. Understand the effect that humans are having on the rainforest (how physical features have changed over time)
	Additional Opportunities	Additional Opportunities • Local area fieldwork—trip to complete fieldwork data surveys	Additional Opportunities

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4	Campania, Italy 10-11 lessons What are the similarities and differences between my region and Campania in Italy? Place Knowledge Locational knowledge Map and atlas skills Human features Concepts: place, space, scale, human processes, cultural awareness and cultural diversity	Volcanoes 7 lessons + assessment What is it like in volcanic regions? Locational knowledge Map and atlas skills Fieldwork and investigation Human and physical features Understanding places Concepts: place, physical processes, cultural awareness	Local Area Study—Coleshill 5 lessons + assessment Locational Knowledge Place Knowledge Human Geography Physical Geography Fieldwork and investigation Geographical Skills (map and atlas skills) Concepts: place, space, scale, human processes
	KPIs 1. know the key geographical features of the West Midlands region 2. Know the features of some other European countries including their capital cities 3. Know where Italy is located within Europe. 4. Know the key geographical features of Italy 5. Understand that the earth is covered with tectonic plates and the impact these have on regions e.g. earthquakes and volcanoes 6. Compare the key features of Campania, Italy to our own region e.g. settlement, economic activity	KPIs 1. Locate other volcanic regions of the world. (building on from Campania unit) 2. Know the features of a volcano 3. Know what life is like in a non-European volcanic region 4. Use knowledge of the West Midlands and volcanic regions to compare a volcanic region to a region in the UK	KPIs 1. Locate Coleshill using maps, atlases and digimaps 2. Identify the different land uses in Coleshill using maps 3. Describe the location of geographical features using 4 figure grid references and compass points 4. Produce a sketch map of a locality (Coleshill)
	Additional opportunities • Create link with school in Campania	Additional opportunities DT and Science—make a model volcano and make it erupt	Additional opportunities Trip to Coleshill to produce sketch maps and see land use

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5	The Western United States 10—12 lessons What are the similarities and differences between my region and the Western United States? Place Knowledge Locational knowledge Map and atlas skills Human and physical geography Concepts: Place, space, scale, human and physical processes, cultural awareness, cultural diversity	Settlements and our Local area 6 lessons + assessment end piece What are the features of settlements in our region? Place Knowledge Locational knowledge Map and atlas skills Human and physical geography Fieldwork and Investigation Concepts: Place, space, scale, physical and human processes, interdependence	Our European Neighbours 7 lessons + assessment How are regions of other European countries similar / different to our region? Place Knowledge Locational knowledge Map and atlas skills Human and physical geography Concepts: Place, space, scale, physical and human processes
	KPIs 1. Know four regions of the USA and name some of the states within these regions 2. Know about different types of economic activity within the Western United States region 3. Know about some of the main rivers and mountains in the Western United States and understand their importance. 4. Know about the biomes and climate zones of the Western United States 5. Identify the volcano and earthquake zones of the Western United States 6. Compare the key settlements in the Western United States to those in our own region	KPIs 1. Identify settlements and why they are located where they are. 2. Identify mapping symbols and know their meaning 3. Understand how settlements are connected 4. Know how land is used (in relation to a local area study) 5. Know how to produce a detailed map / plan of our local area showing land use, human and physical features.	KPIs 1. Know some of the countries that make up Europe and locate these on a map. 2. Identify and locate capital cities of some European countries 3. Compare two European capital cities—the human and physical features and location. 4. Know the features of a region of European in detail e.g. the Alps
	Additional Opportunities	Additional Opportunities	Additional Opportunities

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6	The Regions of South America 8 lessons + assessment lesson What are the similarities and difference between my region and regions of South America? Place Knowledge Locational knowledge Map and atlas skills Human features Physical features Understanding places Concepts: Place, space and scale, physical processes, cultural awareness and diversity	Sustainability 5 lessons + project + assessment How can our school reduce its plastic waste? Place Knowledge Human features Physical features Understanding places Fieldwork Concepts: Human and physical processes, interdependence, sustainability	Rivers What are the features of my local river? Place Knowledge Locational knowledge Map and atlas skills Physical features Fieldwork Concept: physical processes, place, space and scale
	KPIs 1. Know the location of South American countries 2. Know the climate zones in South America (in relation to different regions) 3. Know the human features of different regions of South America (and be able to compare) 4. Know the features of the mountain regions of South America 5. Understand what life is like in the mountain regions and how it is different to our own lives.	KPIs 1. Know what is meant by plastic waste 2. Understand ways that we (as a school) can reduce our plastic waste 3. Understand the process of recycling 4. Know how to record and evaluate effective ways to reduce our plastic waste 5. Use our data to present our findings on the impact of our actions 6. Understand how we can use our data on a wider scale e.g. to encourage the local community to reduce their plastic waste	KPIs 1. Know how rivers are formed 2. Find out about the features of a 'famous' UK river—the river Trent 3. Be able to collect data from a local river and understand what it tells us 4. Know and explain the importance of rivers 5. Know the effects of river pollution and think of ways that we can reduce this
	Additional Opportunities Links to a South American school—Spanish speaking	Additional Opportunities • Sustainability projects in school and the local community	Additional Opportunities • Local River Study