

Subject Summary—The profile of Art & DT around School is becoming more prevalent. We want to focus on a more structured Art & DT scheme of work. New scheme introduced June 2021 for Art & DT. day where children are introduced to a new artist/ design, practice the skill, make their own final piece and evaluate their creation. We want children to feel like they are artists and gain confidence through practice and evaluation. We are working on displaying their creations more around school and working with external artists on projects.

Links to SMSC / BV

- Children encouraged to think about artists and their differing styles
- Children respect and analyse the styles of different artists
- Self and peer assessment
- Children encouraged to learn in steps and evaluate their own progression

MER (Monitoring, evaluation and review)

Monitoring demonstrates

- Clear progression of skills and expectations.
- Sketch books demonstrate pupils having a mentor piece which is evaluated.
- Evident learning journey and progression of skills taught
- Work is evaluated to an increasingly high standard.
- **Next steps**
- Continue to provide CPD opportunities to aid staff to build confidence in teaching skills.
- Consider how children can continue to evaluate to a high standard and maintain grammar and punctuation in their evaluations.

Pupil voice

Talking to children in different year groups, it is clear they enjoy Art and can talk about different media and artists.

Staff Voice

Staff find that the new model of teaching art is helping children understand what they are being taught and how they can improve their skill. They like the new Art & DT sketchbooks as it is a good way of recording the lessons, the new scheme of work will show clear progression moving forward,

SDP priorities for Autumn term.

- Audit sketch books to see progression
- Continue to support the implementation of SOW
- Interview pupils to find out their opinions on Art & DT
- Continue to offer support to staff in building confidence to teach new skills
- Consider how we can display children's art and DT creations
- Confirm details with external artist working with a variety of year groups to create an art work linked to new school values.

Assessment

Children self assess at the end of each Art/ DT unit using assessment tools.

Teachers use this self assessment and teacher judgement to decide which children are exceeding and which need extra support.

Usually those who need extra support do so because of difficulties with fine motor skills.

CPD opportunities for self and staff

- Subject leader attended course on Art and Design in the Early Years (Early Excellence)
- Exempla sketch books to be produced to help staff understand what is expected
- Subject leader supports staff with planning and delivery of lessons.