

Subject Summary—The profile of Computing around Kingshurst Primary School is high overall and has shown significant development since introduction of the Teach Computing scheme. Pupils can discuss confidently how to stay safe online, although we must continue to promote this, along with our SMART rules, to respond to a quickly changing technological landscape. Pupils are aware of the uses of technology around them and can make links where appropriate to other subjects and the wider world.

MER (Monitoring, evaluation and review)

Monitoring demonstrates

- Teach Computing scheme is embedded and being taught effectively across school.
- Progression in Computer Science in KS2, with pupils leaving school with appropriate skills.
- Key individuals have received targeted CPD to familiarise themselves with the scheme.
- **Next steps**
- Embed ProjectEVOLVE online safety units across school. Starting Autumn 1.
- Continue to provide CPD opportunities to aid staff to build confidence in teaching skills.
- Ensure **all** pupils can discuss SMART rules and the how to deal with cyberbullying.

Pupil voice

See separate Pupil Survey Summary.

Staff Voice

Many staff in KS2 find that the Teach Computing scheme is supportive and helps them to deliver high-quality lessons. New members of staff may require tailored support. Feedback from targeted CPD has been positive. All staff have embraced use of the iPads in school.

Assessment

Children self-assess at the end of lessons, verbally or against printed out success criteria. Pupils also evaluate their work against peers, with teachers showcasing 'benchmark' examples at the end of a lesson or unit. They refer to knowledge organisers to assist them in this.

Retrieval quizzes were embedding in 2021-22 so these now need to be fully embedded to ensure that pupils are retaining knowledge as they move forward.

CPD opportunities for self and staff

- All staff have been signposted to Teach Computing CPD opportunities
- National College courses completed (3 I's) by Subject Lead
- Subject leader support with planning and delivery of lessons (input into Year 5 has begun).
- Regular review and evaluation of CPD opportunities throughout year

Links to SMSC / BV

- developing **responsible, respectful** and **active** citizens (positive, respectful, lawful online interactions)
- enabling pupils to **recognise online and offline risks**
- enabling pupils to recognise the **dangers of** inappropriate use of **mobile technology and social media**
- developing and deepening pupils' understanding of the **rule of law** (copyright)

SDP priorities for Academic year.

- Targeted subject leader support/ team teaching across year groups.
- Targeted additional CPD for teachers who have moved year group.
- To adjust a monitoring framework for all staff.