

Subject Summary—The profile of RE is developing across school and a new scheme of work, Discovery RE, has been introduced. Teaching and learning is in line with the Solihull Agreed Syllabus for RE and there is a good balance between substantive and personal knowledge. We want the children to have a wider variety of learning opportunities which in turn is reflected in their learning journeys.

MER (Monitoring, evaluation and review)

Monitoring demonstrates

- Importance given to subject (weekly RE lessons taught)
- Regular use of Knowledge Organisers and introduction of retrieval quizzes
- Children being exposed to, using and developing an understanding of RE specific vocabulary.

Next Steps

- Discovery RE planning and resources being taught in all year groups.
- Regular use of Knowledge Organisers and introduction of retrieval quizzes.
- Consistency in content within year groups and overall standard of work and presentation across the school.
- Wider range of activities and opportunities, e.g. artefacts, visits, virtual experiences, visitors, discussion, art, music.
- Audit and develop staff subject knowledge

Pupil voice

When questioned, children from all year groups expressed their enjoyment of RE, and can talk about their knowledge of other religious beliefs with confidence.

Staff Voice

Further staff survey to be carried out to gain views on new scheme of work.

Links to SMSC / BV

- Enhance spiritual, moral, social, and cultural development, enabling everyone to feel valued as members of the school, local and global community.
- Enable the curiosity to question, confidence to challenge and resilience to be challenged.
- Develop positive attitudes of respect towards other people who hold views and beliefs different to their own and towards living in a society of diverse religious beliefs.
- Opportunities for visits/visitors.

SDP priorities for Summer Term.

- Ensure consistent delivery of Discovery RE.
- Monitor impact of new scheme
- Broaden and enhance learning opportunities, virtual/real visits, visitors and experiences.
- Identify and act on areas for development staff subject knowledge.

Assessment

Teacher judgements during lessons to inform teaching

KWL grids completed during each unit

Retrieval quizzes and reference to Knowledge Organisers each lesson.

Children to complete self-assessment sheet at end of each unit.

CPD opportunities for self and staff

- Staff meeting on Discovery RE.
- Detailed and specific feedback from monitoring.
- External CPD opportunities.