Summer 2 RC Nursery MTP

Unique Child	Positive Relationships	Enabling Environments	Learning and Development
✓ Experiences during lockdown ✓ Sensory experiences ✓ Supporting resilience and wellbeing ✓ Time to adjust ✓ Emotional literacy ✓ Feeling safe	✓ Effective communication ✓ Time ✓ Flexibility ✓ Consistency ✓ Reassurance ✓ Socialising and making / rediscovering relationships	✓ Timetables ✓ Who is teaching me today ✓ Continuous provision ✓ Choices ✓ Promoting, scaffolding learning through play	✓ See next page ✓ Where are the children at? ✓ What do they need? ✓ What are their interests? ✓ Appropriate assessment

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Recovery Needs	Transition, Flexibility / Time to adjust to routines and timetable, Socialise, Relationships and behaviours			Phonic /Reading skills, Number knowledge Shape, Space and Measures		Forest School / Science Continuous Provision and Planned opportunities	
Teaching Themes / Provision	• Daily routines • Circle Time • In the moment teaching and learning in play	• Children's experiences / interests • Jigsaw • PSHE Book Spine • Family	• Physical Play Outdoors • Forest School • Health • Dough Disco	• Reading stories and rhymes • Writing • Literacy Spine linked books • Squiggle while you wiggle	• Numbers 1-5 -5-10 • Shape, space and Measure • Maths spine linked books	• Spring, growing, • Role Play, • Music, • Family	
Interventions	Blast Play partnering RBP						

Nursery Summer 2 Medium Term Plan

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Overview	•Daily Snack chat •Play Partnering •Discussion opportunities through PSHE (Jigsaw), play partnering etc. •Daily Routines •Group time •Fred Games / RWI links •Blast	Welcome back Socialising / Rules and routines, boundaries **Book Focus:** **Jigsaw Focus: Relationships** **Pants Song**	•Outdoor opportunities •Groovy Movers •Health •FMS •Sun Safety	Shared Reading – weekly RWI phonics (Planned talk) **Name writing**	Daily Maths links Routines – how many children in nursery, days of the week, exploring number and shapes in the classroom	**Continuous provision and supporting links to other areas of learning: opportunities to explore media and Materials, Being imaginative, Links to People and communities through PSHE covid recovery, access to technology resources, The world resources Science experiments Group discussions** **OPAL – Observation, Play, Assessment and Learning**	
Week 1	Summer	**Jigsaw Focus: Relationships** Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend **Pants** **Transition**	•Groovy Movers •Dough Disco Day •Squiggle while you wiggle day	Book Focus: Summer Non Fiction	Matching Numeral and quantity	Summer / Ice cream – Flavours / smells / choices	
Week 2	Summer Fathers Day			**Book Focus:** Summer Non Fiction	Numbers 6 to 10 2D Shapes SSM	Fathers Day Summer	
Week 3	Seaside			**Book Focus:** Maisy goes on holiday		Seaside	
Week 4							
Week 5	•Under the Sea			**Book Focus:** Maisy Goes on Holiday			
Week 6				**Book Focus: C**ommotion in the Ocean		Under the Sea	