Summer 2 Reception MTP

Unique Child	Positive Relationships	Enabling Environments	Learning and Development
✓ Experiences during lockdown ✓ Sensory experiences ✓ Supporting resilience and wellbeing ✓ Time to adjust ✓ Emotional literacy ✓ Feeling safe	✓ Effective communication ✓ Time ✓ Flexibility ✓ Consistency ✓ Reassurance ✓ Socialising and making / rediscovering relationships	✓ Timetables ✓ Who is teaching me today ✓ Continuous provision ✓ Choices ✓ Promoting, scaffolding learning through play	✓ See next page ✓ Where are the children at? ✓ What do they need? ✓ What are their interests? ✓ Appropriate assessment

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Recovery Needs	Transition, Flexibility / Time to adjust to routines and timetable, Socialise, Relationships and behaviours			Phonic /Reading skills, Number knowledge 1-20, Shape, Space and Measures		Forest School / Science Continuous Provision and Planned opportunities	
Teaching Themes / Provision	•Daily routines •Circle Time •Magical Me •In the moment teaching and learning in play	•Children's experiences / interests •Jigsaw •PSHE Book Spine •Family	•Yoga Bugs •Multi-skills PE •Physical Play Outdoors •Forest School •Health •Dough Disco	•Reading stories and rhymes •Writing •Literacy Spine linked books •Squiggle while you wiggle	•Numbers 1-5 -5-10 •Shape, space and Measure •Maths spine linked books	•Role Play, •Music, •Family •Science Time Awe and wonder – butterfly cycle	
Interventions	Language Link Blast SALT	Nurture Time to Talk	**Name writing**	RWI Pinny Time 1-1 Tutoring Name Writing	Maths Support	Forest School Continuous Provision and Planned opportunities	

Reception Medium Term Plan

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Overview	•Daily Snack chat •Play Partnering •Discussion opportunities through PSHE, play partnering etc. •Daily Routines •Fred Games (RWI) •**Shared reading**	Welcome back Socialising / Rules and routines, boundaries Transition Healthy practices **Forest School** **Jigsaw Focus:** Relationships **Books to support: lifecycles / families / changes**	•Daily Wake and shake / Brain Gym •Outdoor provision •Weekly Dough Disco / Squiggle while you wiggle •Health and hygiene routines: snack, washing hands, blowing nose, dressing for Forest School, outdoor wet play •Yoga Bugs •Sun Safety •Pants	Daily Phonics Phonic Assessment TBC Shared Reading Guided Reading Individual reads	White rose Maths Sets 3-4 maths sessions Daily routines / songs / games	**Continuous provision and supporting links to other areas of learning: opportunities to explore media and Materials, Being imaginative, Links to People and communities through PSHE covid recovery, access to technology resources, The world resources and Forest School.** **Science experiments** **OPAL – Observation, Play, Assessment and Learning** • Awe and wonder focus: butterfly lifecycle • magician	
Week 1	•Curiosity cube – bean plant •Butterfly lifecycle •Snack Chat :holiday	**Book Focus:** **Jigsaw Focus:** Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change	Yoga Bugs: Handa's surprise	**Writing Focus:: The Very hungry Caterpillar. Focus: Shared / Guided Reading Focus: Caterpillar – non fiction.**	Find my pattern Week 1	Father's Day Cards Pasta / sunshine pictures	
Week 2	•Curiosity cube – bean plant •Butterfly lifecycle		Yoga Bugs: Handa's surprise	**Writing Focus: Father's Day Cards.** **Book Focus: Pirate Stories Shared / Guided Reading Focus: Pirate stories**	Find my pattern Week 2	**Pirate maps**	

Week 3			Sports day practice Sun safety	Writing Focus: Treasure map- labelled/ instructions to find treasure (according to ability) Book Focus: Pirate Stories Shared / Guided Reading Focus: What the Ladybird Heard- map.	Find my pattern Week 3	Writing clues for treasure maps.
Week 4		Transition NSPCC PANTS	Sports day practice	Writing Focus: Self-portraits. Book Focus: Jack and the Beanstalk/ Rapunzel Shared / Guided Reading Focus: Fairytale big book.	On the move Week 1	Junk modelling castles/ beanstalks.
Week 5			Pants	Writing Focus: Write a sentence about fairytale/ write a story. Book Focus: Child lead fairytale story Shared / Guided Reading Focus: Fairytale Big Book.	On the move Week 2	
Week 6				Writing Focus Book Focus Shared / Guided Reading Focus:	On the move Week 3 / consolidation	