Summer 1 RC Nursery MTP

Unique Child	Positive Relationships	Enabling Environments	Learning and Development
✓ Experiences during lockdown ✓ Sensory experiences ✓ Supporting resilience and wellbeing ✓ Time to adjust ✓ Emotional literacy ✓ Feeling safe	✓ Effective communication ✓ Time ✓ Flexibility ✓ Consistency ✓ Reassurance ✓ Socialising and making / rediscovering relationships	✓ Timetables ✓ Who is teaching me today ✓ Continuous provision ✓ Choices ✓ Promoting, scaffolding learning through play	✓ See next page ✓ Where are the children at? ✓ What do they need? ✓ What are their interests? ✓ Appropriate assessment

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Recovery Needs	Transition, Flexibility / Time to adjust to routines and timetable, Socialise, Relationships and behaviours			Phonic /Reading skills, Number knowledge Shape, Space and Measures		Forest School / Science Continuous Provision and Planned opportunities	
Teaching Themes / Provision	• Daily routines • Circle Time • In the moment teaching and learning in play • Groovy Little Movers	• Children's experiences / interests • Jigsaw • PSHE Book Spine • Family	• Physical Play Outdoors • Forest School • Health • Dough Disco • Groovy Little Movers	• Reading stories and rhymes • Writing • Literacy Spine linked books • Squiggle while you wiggle	• Numbers 1-5 -5-10 • Shape, space and Measure • Maths spine linked books	• Spring, growing, • Role Play, • Music, • Family • Groovy Little Movers	
Interventions	Blast						

Nursery Summer 1 Medium Term Plan

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Overview	•Daily Snack chat •Play Partnering •Discussion opportunities through PSHE (Jigsaw), play partnering etc. •Daily Routines •Group time •Fred Games / RWI links •Shared Reading	Welcome back Socialising / Rules and routines, boundaries **Book Focus: Jigsaw Focus: Healthy Me** **Self Registration**	•Outdoor opportunities •Groovy Little Movers •Health •FMS	Shared Reading - weekly And RWI phonics (Planned talk) **Name writing**	Daily Maths links Routines – how many children in nursery, days of the week, exploring number and shapes in the classroom Number Focus: 1-7 SSM Focus: Days of the Week	**Continuous provision and supporting links to other areas of learning: opportunities to explore media and Materials, Being imaginative, Links to People and communities through PSHE covid recovery, access to technology resources, The world resources Science experiments Group discussions OPAL – Observation, Play, Assessment and Learning**	
Week 1		**Jigsaw Focus:** Everybody's Body	Groovy Little Movers Squiggle while you wiggle	**Book Focus:** Jaspers Beanstalk	Numberblocks series one and two – numbers 1-7 Days of the week	Topic: Things that Grow Groovy Little Movers – movement, dance, song, colours Forest School	
Week 2		**Jigsaw Focus:** We like to move it, move it	Groovy Little Movers Dough Disco	**Book Focus:** Jasper's Beanstalk			
Week 3		**Jigsaw Focus:**Food Glorious Food	Groovy Little Movers Squiggle while you wiggle	**Book Focus:** Jack and the Beanstalk			
Week 4		**Jigsaw Focus:** Sweet Dreams	Groovy Little Movers Dough Disco	**Book Focus:** Jack and the Beanstalk			
Week 5		**Jigsaw Focus:** Keeping Clean	Groovy Little Movers Squiggle while you wiggle	**Book Focus:** The Enormous Turnip			
Week 6		**Jigsaw Focus:**	Groovy Little Movers	**Book Focus:** The			