Summer 1 Reception MTP

Unique Child	Positive Relationships	Enabling Environments	Learning and Development
✓ Experiences during lockdown ✓ Sensory experiences ✓ Supporting resilience and wellbeing ✓ Time to adjust ✓ Emotional literacy ✓ Feeling safe	✓ Effective communication ✓ Time ✓ Flexibility ✓ Consistency ✓ Reassurance ✓ Socialising and making / rediscovering relationships	✓ Timetables ✓ Who is teaching me today ✓ Continuous provision ✓ Choices ✓ Promoting, scaffolding learning through play	✓ See next page ✓ Where are the children at? ✓ What do they need? ✓ What are their interests? ✓ Appropriate assessment

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Recovery Needs	Transition, Flexibility / Time to adjust to routines and timetable, Socialise, Relationships and behaviours			Phonic /Reading skills, Number knowledge 1-20, Shape, Space and Measures		Forest School / Science Continuous Provision and Planned opportunities	
Teaching Themes / Provision	•Daily routines •Circle Time •Magical Me •In the moment teaching and learning in play	•Children's experiences / interests •Jigsaw •PSHE Book Spine •Family	•Yoga Bugs •Multi-skills PE •Physical Play Outdoors •Forest School •Health •Dough Disco	•Reading stories and rhymes •Writing •Literacy Spine linked books •Squiggle while you wiggle	•Numbers 1-5 -5-10 •Shape, space and Measure •Maths spine linked books	•Role Play, •Music, •Family •Science Time Awe and wonder –	
Interventions	Language Link Blast SALT	Nurture Time to Talk		RWI Pinny Time 1-1 Tutoring Name Writing	Maths Support	Forest School Continuous Provision and Planned opportunities	

Reception Medium Term Plan

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Overview	. Daily Snack Chat •Play Partnering •Discussion opportunities through PSHE, play partnering etc. •Daily Routines •Fred Games (RWI)	Welcome back Socialising / Rules and routines, boundaries Transition Healthy practices **Forest School** **Jigsaw Focus:** Relationships **Books to support:**	•Daily Wake and shake / Brain Gym •Outdoor provision •Weekly Dough Disco / Squiggle while you wiggle •Health and hygiene routines: snack, washing hands, blowing nose, dressing for Forest School, outdoor wet play •Yoga Bugs •P.E.	Daily Phonics Phonic Assessment TBC Shared Reading Guided Reading Individual reads	White rose Maths Sets Group A/B To 20 and beyond Group c Alive in 5, Growing 6,7,8 3-4 maths sessions Daily routines / songs / games	**Continuous provision and supporting links to other areas of learning: opportunities to explore media and Materials, Being imaginative, Links to People and communities through PSHE covid recovery, access to technology resources, The world resources and Forest School.** **Science experiments** **OPAL – Observation, Play, Assessment and Learning** • Awe and wonder focus: fruit kebabs / growing / planting seeds	
Week 1	•Daily Snack chat •Play Partnering •Discussion opportunities through PSHE, play partnering etc. •Daily Routines	**Book Focus:** **Jigsaw Focus:** My family and me	•Daily Wake and shake / Brain Gym •Outdoor provision •Weekly Dough Disco / Squiggle while you wiggle •Health and hygiene routines: snack, washing hands, blowing nose, dressing for Forest School, outdoor wet play •Yoga Bugs •P.E.	**Writing Focus:** rewriting own version of Handa's Surprise Writing a list **Book Focus:** Handa's Surprise **Shared / Guided Reading Focus:** Non fiction – Healthy Eating	Group A/B To 20 and beyond Group c Alive in 5, Growing 6,7,8	St Georges Day	
Week 2		**Jigsaw Focus::** Make friends, make friends, never never break friends. Making friends/being a good friend		**Writing Focus: L**ist for fruit Kebabs. **Book Focus::** Oliver's Vegetables **Shared / Guided Reading Focus:** Information book re healthy body.	Group A/B To 20 and beyond Group c Alive in 5, Growing 6,7,8		
Week 3		**Jigsaw Focus:** Make friends, make friends, never never break friends. Physical contact preferences		**Writing Focus::** Bean Diary **Book Focus:** Jasper's Beanstalk **Shared / Guided Reading Focus:** The very hungry caterpillar (big book).	Group A/B To 20 and beyond Group c Alive in 5, Growing 6,7,8	Planting Beans- Looking at growth/ change in plants.	
				Writing Focus: Writing own Supertato Story **Book Focus** Supertato series **Shared / Guided Reading Focus:**	Group A/B To 20 and beyond Group c Alive in 5, Growing 6,7,8	Eid	

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Week 4	•Daily Snack chat •Play Partnering •Discussion opportunities through PSHE, play partnering etc. •Daily Routines	**Jigsaw Focus: Falling out and bullying Part 1** People who help us	•Daily Wake and shake / Brain Gym •Outdoor provision •Weekly Dough Disco / Squiggle while you wiggle •Health and hygiene routines: snack, washing hands, blowing nose, dressing for Forest School, outdoor wet play •Yoga Bugs •P.E.	**Writing Focus: Writing own Supertato Story** **Book Focus** Supertato series **Shared / Guided Reading Focus:**	Group A/B To 20 and beyond Group c Alive in 5, Growing 6,7,8	Eid	
Week 5		**Jigsaw Focus:** Qualities as a friend and person		**Writing Focus: If you were a superhero, what would your power be?** **Book Focus::** Superworm **Shared / Guided Reading Focus:**	Group A/B To 20 and beyond Group c Alive in 5, Growing 6,7,8		
Week 6		**Jigsaw Focus: Being the best fiends that we can be.** Self-acknowledgement		**Writing Focus –** writing assessment **Book Focus:** children's choice **Shared / Guided Reading Focus:**	Group A/B To 20 and beyond Group c Alive in 5, Growing 6,7,8		