Spring 2 - 8th March to April 1st 2021

Unique Child	Positive Relationships	Enabling Environments	Learning and Development
✓ Experiences during lockdown ✓ Sensory experiences ✓ Supporting resilience and wellbeing ✓ Time to adjust ✓ Emotional literacy ✓ Feeling safe	✓ Effective communication ✓ Time ✓ Flexibility ✓ Consistency ✓ Reassurance ✓ Socialising and making / rediscovering relationships	✓ Timetables ✓ Who is teaching me today ✓ Continuous provision ✓ Choices ✓ Promoting, scaffolding learning through play	✓ See next page ✓ Where are the children at? ✓ What do they need? ✓ What are their interests? ✓ Appropriate assessment

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Recovery Needs	Transition back to school before and on return, Flexibility / Time to adjust to routines and timetable, Socialise, Relationships and behaviours			Phonic /Reading skills, Number knowledge 1-10, Shape, Space and Measures		Forest School / Science Continuous Provision and Planned opportunities	
Teaching Themes / Provision	• Daily routines • Circle Time • In the moment teaching and learning in play	• Children's experiences / interests • Jigsaw • PSHE Book Spine • Family	• Yoga • Multi-skills PE • Physical Play Outdoors • Forest School • Health • Dough Disco	• Reading stories and rhymes • Writing • Literacy Spine linked books • Squiggle while you wiggle	• Numbers 1-5 -5-10 • Shape, space and Measure • Maths spine linked books	• Spring, growing, • Role Play, • Music, • Family • Science Time	
Interventions	Language Link Blast SALT	Nurture	Daily Movement opportunities	RWI Pinny Time 1-1 Tutoring Name Writing	Maths Support	Forest School Continuous Provision and Planned opportunities	

Nursery Medium Term Plan

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Week 1 8.3.21	•Daily Snack chat •Play Partnering •Discussion opportunities through PSHE (Jigsaw), play partnering etc. •Daily Routines •Group time • Planned talk - book focus	Welcome back What would you like to do now you are back at school Socialising / Rules and routines, boundaries **Book Focus: Love Monster** **Jigsaw Focus: Dreams and goals**	•Outdoor provision •Weekly Dough Disco / Squiggle while you wiggle •Health and hygiene routines: snack, washing hands, blowing nose, outdoor wet play •Cosmic yoga •Dancing •Tweezers •Scissors •Pencil control worksheets and whiteboards	Shared Reading And RWI phonics (Planned talk)	Daily Maths links Routines – how many children in nursery, days of the week, exploring number and shapes in the classroom Number: Numberblocks – 1-5, counting, sorting, comparing. SSM: Pattern Size 2D shapes	**Continuous provision and supporting links to other areas of learning: opportunities to explore media and Materials, Being imaginative, Links to People and communities through PSHE covid recovery, access to technology resources, The world resources** Science experiments Group discussions Linked to topic e.g chicks OPAL – Observation, Play, Assessment and Learning	
Week 2 15.3		**Jigsaw Focus: Dreams and goals**		Shared Reading And RWI phonics (Planned talk) **Book Focus:** Goldilocks			
Week 3 22.3		**Jigsaw Focus: Dreams and goals**		And RWI phonics (Planned talk) **Book Focus:** Were going on a Bear Hunt			
Week 4 29.3		**Jigsaw Focus: Dreams and goals**		And RWI phonics (Planned talk) **Book Focus:** **The Very Hungry Caterpillar**			