Spring 2 - 8th March to April 1st 2021

Unique Child	Positive Relationships	Enabling Environments	Learning and Development
✓ Experiences during lockdown ✓ Sensory experiences ✓ Supporting resilience and wellbeing ✓ Time to adjust ✓ Emotional literacy ✓ Feeling safe	✓ Effective communication ✓ Time ✓ Flexibility ✓ Consistency ✓ Reassurance ✓ Socialising and making / rediscovering relationships	✓ Timetables ✓ Who is teaching me today ✓ Continuous provision ✓ Choices ✓ Promoting, scaffolding learning through play	✓ See next page ✓ Where are the children at? ✓ What do they need? ✓ What are their interests? ✓ Appropriate assessment

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Recovery Needs	Transition back to school before and on return, Flexibility / Time to adjust to routines and timetable, Socialise, Relationships and behaviours			Phonic /Reading skills, Number knowledge 1-10, Shape, Space and Measures		Forest School / Science Continuous Provision and Planned opportunities	
Teaching Themes / Provision	•Daily routines •Circle Time •Magical Me •In the moment teaching and learning in play	•Children's experiences / interests •Jigsaw •PSHE Book Spine •Family	•Yoga •Multi-skills PE •Physical Play Outdoors •Forest School •Health •Dough Disco	•Reading stories and rhymes •Writing •Literacy Spine linked books •Squiggle while you wiggle	•Numbers 1-5 -5-10 •Shape, space and Measure •Maths spine linked books	•Spring, growing, •Role Play, •Music, •Family •Science Time Awe and wonder – live chicks Life cycle of a chick / egg	
Interventions	Language Link Blast SALT	Nurture	Daily Movement opportunities	RWI Pinny Time 1-1 Tutoring Name Writing	Maths Support	Forest School Continuous Provision and Planned opportunities	

Reception Medium Term Plan

Areas of Learning	Prime Areas			Specific Areas			
	CaL	PSED	PD	LD	MD	UW	EAD
Week 1 8.3.21	•Daily Snack chat •Play Partnering •Discussion opportunities through PSHE, play partnering etc. •Daily Routines •Fred Games (RWI)	Welcome back What would you like to do now you are back at school Socialising / Rules and routines, boundaries **Forest School** **Book Focus:** While we can't hug **Jigsaw Focus:** Dreams and Goals	•Daily Wake and shake / Brain Gym •Outdoor provision •Weekly Dough Disco / Squiggle while you wiggle •Health and hygiene routines: snack, washing hands, blowing nose, dressing for Forest School, outdoor wet play	Daily Phonics Phonic Assessment Shared Reading **Book Focus:** While we can't hug /story choice	Daily Maths session *Growing 678 recap* Number 5 & 6 *Building 9 and 10* Pattern	**Continuous provision and supporting links to other areas of learning: opportunities to explore media and Materials, Being imaginative, Links to People and communities through PSHE covid recovery, access to technology resources, The world resources and Forest School.** **Science experiments**	
Week 2 15.3		**Forest School** **Book Focus:** The world made a rainbow **Jigsaw Focus:** Dreams and Goals		Write about chicks Daily Phonics Shared Reading **Book Focus:** Little Red Hen Rosie's Walk	Daily Maths session Spring consolidation	**OPAL – Observation, Play, Assessment and Learning** • Spring, growing, • Awe and wonder – live chicks • Planting beans • Self portraits	
Week 3 22.3		**Forest School** **Jigsaw Focus:** Dreams and Goals		Daily Phonics Shared Reading **Book Focus:** One Springy Day	Daily Maths session Spring consolidation		
Week 4 29.3		**Forest School** **Jigsaw Focus:** Dreams and Goals		Daily Phonics Shared Reading **Book Focus:** The Tiny Seed	Daily Maths session Spring consolidation		