

HANDBOOK



Flourishing Futures



The Story of the Logo

The Flourishing Futures logo draws its inspiration from the oak trees that once thrived in the ancient woodlands of North Solihull, where our schools now stand. These oaks symbolise strength, growth, and resilience - values that align closely with the aims of the Flourishing Futures programme.



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The design, featuring acorns and oak leaves, represents the potential for growth and development. Just as an acorn has the potential to grow into a strong oak tree, our programme is designed to nurture pupils' personal growth, helping them thrive academically, socially, and emotionally.

This link to the local heritage highlights the importance of community, history, and shared aspirations. The logo encapsulates the essence of the programme by fostering connections between past, present, and future, symbolising the flourishing of each child as they grow and develop through the experiences and opportunities provided.



Together we flourish.

Vision Statement

At Prosper Together Multi Academy Trust, we are committed to ensuring that every pupil has access to enriching experiences that build their cultural capital, regardless of their socio-economic background. Through our career-themed programme, we aim to inspire ambition, develop essential life skills, and broaden pupils' understanding of the world around them. By linking learning to real-world opportunities, we empower our pupils to see beyond traditional routes, helping them achieve success in whatever path they choose.

Together, we flourish by ensuring no child is left behind.

The Value of the Programme

The Prosper Together Career-Themed Programme is central to our Trust's mission of removing barriers to exceptional education. By providing pupils with diverse and meaningful experiences, we aim to:



Close the Opportunity Gap

Many children in North Solihull face socio-economic challenges that limit their access to enriching activities. This programme provides pupils with experiences—such as career exploration and creative learning opportunities—that they might not otherwise have access to. By offering these opportunities, we ensure every child can thrive, regardless of background.



Build Cultural Capital

By introducing pupils to a range of careers and industries, we broaden their understanding of the world and help them make connections between classroom learning and real-life applications. This is essential for developing the confidence and aspirations they need to succeed.



Foster Lifelong Skills

The programme is aligned with the Skills for Life Framework, ensuring that pupils develop essential competencies such as teamwork, problem-solving, and leadership. These skills are fundamental to personal growth, academic success, and future readiness, equipping pupils with the tools they need to thrive in life beyond school.



Inspire Ambition and Aspirations

Many of our pupils may not be aware of the range of career opportunities available to them. By exposing them to different industries and professionals, we help raise their aspirations, showing them the wide variety of possibilities that exist beyond traditional routes.



Support Well-being and Personal Growth

The experiences provided by this programme are not only academically enriching but also support pupils' emotional and social development. Through creative projects, teamwork, and presentations, pupils build resilience, self-confidence, and a sense of belonging.



Improve School Attendance

The programme serves as a powerful motivator for pupils to attend school regularly. Engaging activities, enriching experiences, and opportunities to develop key skills encourage pupils to see school as a place of growth and excitement. By fostering a sense of purpose and belonging, the programme contributes to improved attendance and helps create a positive school culture.

This programme is a collective effort across the Trust, embodying our 'Together We Flourish' ethos and ensuring that all pupils are equipped with the knowledge and skills they need to succeed in an ever-changing world.

Meet Oakley – The Flourishing Futures Mascot!

Oakley the Acorn is the friendly face of the Flourishing Futures Programme, inspiring pupils across Prosper Together schools to grow, thrive, and achieve their full potential. Oakley represents growth, resilience, and the exciting possibilities ahead for every child.



Oakley is...

- **A Symbol of Growth:** As an acorn, Oakley symbolises the beginning of a journey, showing how small steps can lead to mighty achievements—just like an acorn growing into a strong oak tree.
- **A Cheerful Learner:** With a graduation cap and glasses, Oakley embodies a love for learning and curiosity, encouraging children to dream big and embrace challenges.
- **Energetic and Fun:** Oakley's red trainers and playful personality remind pupils to stay active, adventurous, and engaged in every opportunity they take part in.

Oakley's role is to...



INSPIRE

Oakley motivates pupils to explore their talents, build life skills, and embrace new experiences.



SUPPORT

Oakley cheers children on as they participate in clubs, workshops, and trips, logging their accomplishments in the Flourishing Futures programme.



CONNECT

Oakley helps unite pupils across Prosper Together schools, celebrating each child's progress and contribution to their community.

Through Oakley, pupils are reminded that everyone has the potential to grow into something extraordinary. Whether it's trying a new activity, building friendships, or gaining skills for the future, Oakley is always there to encourage, inspire, and celebrate success.

Let Oakley be your guide as you grow, flourish, and achieve with the Flourishing Futures Programme!

Skills for Life Integration



The Skills for Life framework is a cornerstone of the Flourishing Futures programme, designed to nurture pupils' personal growth and prepare them for success in an ever-changing world. These seven essential skills - Oracy, Problem-Solving, Innovation, Leadership, Staying Positive, Teamwork, and Aiming High - equip pupils to thrive academically, socially, and emotionally. Rooted in the Trust's vision, these skills align with the overarching goal of providing every child with enriching experiences that build cultural capital and expand their understanding of the world.



Oracy



Teamwork



Leadership



Innovation



Staying
Positive



Aiming
High



Problem
Solving

By integrating the Skills for Life intentionally into each Flourishing Futures session, we ensure that every child has the tools to grow into resilient, ambitious, and successful individuals.

Together, we flourish by ensuring no child is left behind.



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Example Session Themes



Travel Dream Makers

Hospitality and Tourism (Geography, PSHE, and English)

In Hospitality and Tourism, children can learn about different countries, how holidays are planned, and how hotels and travel companies help people. Sessions could involve planning a pretend trip, designing posters for a hotel, or role-playing as hotel staff. These activities introduce pupils to communication, customer service, and geography.

Skills for Life Focus:

- **Oracy:** Children will learn to clearly express ideas and opinions about travel destinations and customer service interactions.
- **Leadership:** Pupils will take on roles in team projects, organising travel plans and assisting guests in role-play scenarios.
- **Teamwork:** Pupils will work effectively in groups to design itineraries and deliver engaging presentations on tourism.



Job Examples:

- Hotel Receptionist
- Travel Agent
- Event Coordinator
- Tour Guide
- Hospitality Manager

Build the Future

Architecture and Construction (Maths, Design & Technology, and Art)

In Architecture and Construction, pupils could explore how buildings are designed and made. They might design their own houses, build models with different materials, or create a small town. These activities help children think about how buildings are structured, how to measure accurately, and how to use creative ideas.

Skills for Life Focus:

- **Problem Solving:** Pupils will break down complex problems in design, testing different approaches to construction.
- **Innovation:** Children will use creative thinking to design structures that are both functional and aesthetically pleasing.
- **Aiming High:** Pupils will work towards refining their designs, making improvements based on feedback.



Job Examples:

- Construction Worker
- Carpenter
- Building Surveyor
- Architectural Technician
- Architect