





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Excellent PE curriculum linked to consistent, high quality PE lessons, which develop pupils' knowledge, understanding and skills in PE and sport	More children are engaged with increased participation. This plays an important role in the health and personal development of children. Establishing good habits in this vital early stage of their lives.	
Increased consistent use of technical vocabulary and terminology during PE lesson using resources from Primary PE Planning.	Increased exposure to technical vocabulary and terminology during lessons and around school has led to greater retention and understanding of rules of sports and team games. This has also seen an improvement in our success at competitions and festivals.	We are currently seeing many pupils representing our school that in previous years would not have had the confidence to attend such events.
Use of assessment to identify children that are not on track.	In constantly assessing our pupils during PE lessons we are able to identify children that are not on track and have low confidence and target them during lessons and in after school clubs to develop skills as required and also build self-esteem.	

Increased participation for swimming.	_____ % of our year 6 pupils participated in swimming.	By adjusting our lesson times, improvements to changing facilities and pre-discussing swimming with our children we have increased participation. This was also linked with visitors from RNLI to promote water safety locally.
As an inclusive school, an extensive range of opportunities for all to experience competitive events	All of our children have the opportunity to represent our school at events that encompass the idea of engage, develop and compete. Therefore, children of all abilities have the opportunity to take part.	
Well established break and lunchtime sports activities have increased pupils' participation	Increased participation of children during lunch and break time in turn contributes to active children who understand the importance of physical exercise to physical and mental health. This in turn also has a positive impact on behavior at break and lunchtime.	Further development of active playground heroes to be implemented in the forthcoming year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE subject lead and sports coach to attend termly conference for Solihull PE. CPD for PE lead staff and sports coaches who in turn will then deliver CPD to teaching staff and teaching assistants to further their confidence and understanding of delivering an effective PE curriculum. Use of Primary PE to support staff with low confidence in delivering lessons. Increased confidence and knowledge will in turn increase the running and diversity of after school clubs	PE subject lead and all primary teachers and teaching assistants. All pupils	**Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.**	Improved teacher subject knowledge and confidence leads to more successful PE sessions, resulting in increased pupil knowledge and willingness to engage in physical activity. Increased confidence and use of technical vocabulary and specific terminology deepens pupil understanding. Termly pupil and teacher voice allows PE Subject lead to have a deeper understanding of PE lessons and effectiveness of the curriculum and identify where further developments are required. Increased subject knowledge and confidence within staff allows for further after school clubs in a variety of sports. Due to the cost of living crisis this is offering more free of charge physical opportunities to children. **Next Steps –** **Frequent pupil and teacher voice and lesson drop ins.** **Identify and investigate CPD for all staff.**	**£395 PE planning tool** **£2160 North Solihull Sports Membership** **£4700 10% of Sports Coach Cost**

To ensure pupils engage in regular activity inside and outside of school (30:30) and that they have the opportunity to take part in activities at break and lunchtime alongside 2 x weekly PE lessons. Pupils confidently use and apply their PE knowledge and skills from the high quality PE lessons to PE activities during break times *(e.g. athletics, cricket, football, dodgeball)* and other daily activities. Lunchtime Sports Coaches to lead and organize an inclusive and exciting range of activities at lunchtime to a targeted group of children. All classes encouraged to take part in the daily mile and use physical strategies (Teach Active) within the classroom. Sports Coach used in free Breakfast Club for 30 minutes a day to run morning exercise and sports sessions. To link with local secondary school sports department to encourage and aid Year 6/7 transition.	All pupils	**Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.**	High level of engagement during lunchtime sessions, leading to more structured and organised break times. The impact of the activities is a more productive afternoon school session. The lunchtime sports coaching has increased participation in other school clubs having tried new sports and activities. All pupils included and engaged in PE lesson that focus on developing and transferring PE knowledge, understanding and skills within the curriculum. Inactive/disengaged pupils are identified and engaged by the Sports Coach and teaching staff to improve participation. **Next Steps –** **CPD for lunchtime staff to further engage pupils and initiate active break and lunchtimes.** **Training of sports leaders to engage year 6 and 5 in helping and encouraging younger children .**	**£8,044 - 1 coach per day for 39 weeks**

To encourage all pupils of all abilities to access a range of sporting activities through after school clubs. To encourage children to participate in a range of inter school sports competitions including North Solihull, local authority competitions, tournaments and leagues. To enable opportunities for non-competitive festivals and clubs allowing all children to be part of sport and have chance to represent Kingshurst Primary School. To be part of the wider sporting community including the promotion of Chance to Shine, Bikeability, Euro's and Olympics also including our wider sporting community.	All pupils	**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**	Improved opportunities for targeted pupils groups to experience a range of different and varied sporting activities. (Pupil groups identified in After Club Register) KPS is a successful inclusive sport school achieving a range of sporting achievements in a range of sports for all pupils; this reflects the range of excellent knowledge, understanding and skills in PE skills. Working with Solihull council to offer Learn to Ride, Bikeability sessions with Year 6, 5 and 1 and running scootfit sessions with all year groups. Partnership with Chance to Shine cricket to target identified groups and link to external community clubs. Swimming pool on site to ensure maximum participation (Year 5 and 6). **Next steps – To improve early identification of low confidence/disengaged children and target them for wider opportunities.** **To strengthen links with local area clubs and increase offering of inter and local FOC sporting activities to support cost of living crisis.**	**£376 – Hire of Rowing Machines for Autumn Term**

To assess teacher confidence and skill levels then provide access to focused CPD. This will then in turn enable more engaging and successful PE lessons for all children. To assess lunchtime provision. To then provide CPD to lunchtime staff and play leaders to enhance the range and depth of active activities during break time/ dinner times. To celebrate and share sporting outcomes and events with parents. An increased presence on school social media platforms (Website, class dojo and twitter). Celebration assemblies will continue to share and celebrate PE/ Sporting successes. To enhance children's enjoyment and enthusiasm for sport and ensure they understand the link to a healthy lifestyle and their mental health and wellbeing.	All pupils and staff	**Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement**	Excellent PE curriculum linked to consistent, high quality PE lessons, which develop pupils' knowledge, understanding and skills in PE and sport All teachers of PE and sports coach targeted pupil groups in lessons to support their progress. For example: • Vulnerable pupils identified • Support for less able pupils with basic PE skills • Focused support for improving skills for average ability pupils • Challenge more able Certificates and sports awards to be given out in celebration assembly to celebrate success and also participation. 'PE Sports Achievements' notice board. Children to know their own fitness levels, allow them to attempt personal bests in lessons and enhance their own personal best ethos. Work with other school leaders (PSHE/Wellbeing etc) to link healthy living and physical and mental wellbeing. **Next steps - Sports/Play Leaders to organise and referee 'fair play' during lunchtimes and break times.** **Termly 'sports achievements' newsletter letter reporting on the achievements and successes of sport in school including children are sports reporters.**	

To represent Kingshurst Primary School in all North Solihull, LA and School Games events, including inclusive sports events. To participate in Intra-school competitive events focus on a range of competitive and inclusive opportunities linked to sports that are accessible for all. To increase engagement of target children in sporting activities. • Intra events • Inter events • Break and lunch time events • After school clubs To maintain our platinum award for school games.	All pupils	**Key indicator 5: Increased participation in competitive sport.**	Kingshurst school have participated and offered opportunities for inter-school competitive and inclusive events within School Games. 100% attendance at school games events. From listening to pupil voice we have encouraged and enabled an enjoyment and enthusiasm for sport taking part in competitive competitions for all children. We have participated in a wide range of activities including, rowing, archery, netball, rugby, cricket SEND Pantathlon team won gold at regional competition. **Next Steps –** **To ensure that all pupils during their Kingshurst Career get the opportunity to represent their school.** **To encourage and develop participation of teaching staff in competitive competitions** **To ensure after school clubs encourage and prepare children for competitions.**	**£4700 – 10 % of Sports Coach**

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Year 6, 5 and 1 have taken part in Bikeability sessions. Year 6 – Level 3 advanced, Year 5 – Level 2 and Year 1 – Get pedaling.	Children have increased confidence and ability to cycle around local area and to secondary school.	These sessions have been booked for next year to ensure consistency and availability to all children.
2 x staff attended training course for Get Pedaling and received 6 x balance bikes and helmets	Children are able to learn to ride a bike earlier and therefore actively engage in the next levels of Bikeability training.	Deliver further sessions in reception in order to be ready for Get Pedaling sessions in Year 1.
Kingshurst Primary School have attended 90% of school games competitions, including events aimed to engage girls, SEND and low confidence pupils, with full participation and success..	All of our children have the opportunity to represent our school at events that encompass the idea of engage, develop and compete. Therefore, children of all abilities have the opportunity to take part. Increased focus on vocabulary ensures that children are prepared when they attend competitions and understand rules of the game and the competition.	To increase participation next year we will be engaging more teaching staff to attend competitions. This increases the positive teacher/pupil relationship and also allows us more capability to enter further competitions.
Worked with Chance to Shine to increase the profile of cricket within school and to also channel interest to local cricket club (Water Orton)	Offering children broader opportunities and links to the wider community. Also wherever possible allowing for FOC activities to assist with the cost of living crisis.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Awaiting Final Information	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Awaiting Final Information	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Awaiting Final Information	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Miss K Hunter*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Mrs L Lambert and Mr J Bousfield*
Governor:	*Scott Kiely (Chair of Governors)*
Date:	*15/7/2024*