





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: Supported by:

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 20,020
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 20,110
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 20,110

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	90%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £20,110**	**Date Updated: July 2023**	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 39 %
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure pupils engage in regular activity inside and outside of school and that they have the opportunity to take part in activities at break and lunchtime alongside 2 x weekly PE lessons. Pupils confidently use and apply their PE knowledge and skills from the high quality PE lessons to PE activities during break times *(e.g. athletics, dance, football, dodgeball)* and other daily activities.	Monitoring tool is used to track pupil engagement and participation. Then identify non-engaging and disadvantaged children to ensure they are participating and enjoying physical activity. Lunchtime Sports Coaches to lead and organize an inclusive and exciting range of activities at lunchtime to a targeted group of children. Ensure that targeted pupils/groups (e.g. girls, non-competitive) are included in lunchtime clubs. All classes are also encouraged to take part in the daily mile and use physical strategies (Teach Active) within the classroom.	£4,750 – 1 coach per day for 38 weeks	High level of engagement during lunchtime sessions, leading to more structured and organised break times. The impact of the activities is a more productive afternoon school session. The lunchtime sports coaching has increased participation in other school clubs having tried new sports and activities. All pupils included and engaged in PE lesson that focus on developing and transferring PE knowledge, understanding and skills within the curriculum. Inactive/disengaged pupils are identified and engaged by the Sports Coach to improve participation.	Equipment purchased to sustain PE/Sports daily provision. CPD for lunchtime staff to enable them to initiate and run active, inclusive games. Playground leaders training for year 6 pupils to play active games with younger years. General PE Equipment enhanced for all pupils to enjoy & participate.

	Sports Coach used in free Breakfast Club for 30 minutes a day to run morning exercise and sports sessions. Raise the profile of physical activity within school. Arrange for sporting days, events, visitors. For example Chance to Shine sessions in school leading to opportunity of free local cricket sessions. Work with local community groups to promote physical activity outside school. Use of secondary school for competitions. Friendly sports matches played against local schools to offer all children a chance to participate in competition	£3094 – 7% of Sports Coach cost		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11 %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Assess teacher confidence and skill levels then provide access to focused CPD. This will then in turn enable more engaging and successful PE lessons for all children. P.E. Lead to assess lunchtime provision. To then provide CPD to lunchtime staff and play leaders to enhance the range and depth of active activities during break time/ dinner times. Focus targeted pupils: • Disadvantaged • Non-participating • Low self esteem • SEMH • SEND To celebrate and share sporting outcomes and events with parents. An increased presence on school social media platforms (Website, class dojo and twitter). Celebration assemblies will continue to share and celebrate PE/ Sporting successes. Enhance children's enjoyment and enthusiasm for sport and ensure they understand the link to a healthy lifestyle and their mental health and wellbeing.	Sports Coach runs CPD sessions for staff throughout the year and offers support to teachers with delivering and adapting lesson plans to ensure consistent good practice across the school. All teachers of PE and sports coach to target pupils groups in lessons to support their progress. For example: • Vulnerable pupils identified • Support for less able pupils with basic PE skills • Focused support for improving skills for average ability pupils • Challenge more able Sports/Play Leaders to organise and referee 'fair play' during lunchtimes and breaktimes. Termly 'sports achievements' newsletter letter reporting on the achievements and successes of sport in school including children are sports reporters. End of term sports awards/certificates 'PE Sports Achievements' notice board. Children to know their own fitness levels, allow them to attempt personal bests in lessons and enhance their own personal best ethos. Work with other school leaders (PSHE/Wellbeing etc) to link healthy living and physical and mental	£2,210 5% of Sports Coach cost	A range of initiatives focused on inclusion for targeted pupils, improves their physical activity, engagement & enjoyment. As a result, pupils confidence has improved and everyone is actively included in PE lessons and are able to apply a range of improved PE skills Sports Noticeboard reflects the raised profile of Sport and PE across the school Certificates, awards and trophies to reward participation, effort and successes. All sporting successes and participation are celebrated in school through assemblies, newsletters and social media, including ClassDojo for competitions.	Celebrate achievements of sports and play Leaders for their positive, whole school contribution with end of Year awards and rewards for their work over the year. Raise profile of sports and competition success through social media and website. Create pupil sports reporters for competitions, PE lessons, sports clubs and publish sports newsletter 1 x term.

	wellbeing.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 23 %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach/PE Lead to attend CPD opportunities to develop further their knowledge, understanding and skills in the PE curriculum. This will then in turn allow further CPD for all staff and development of effective curriculum. To support staff in accessing and using the PE planning tool effectively to ensure lessons of high quality. To maintain effective use of assessment in PE Curriculum to inform planning and 'next steps' for pupils learning. Teaching staff (focus on ECT) all access CPD in areas of PE	Attend North Solihull termly sports conference and other CPD opportunities to enhance the Quality of Education in PE and wider sports opportunities. Allow staff meeting/inset day for training in using Primary PE planning and to embed high quality teaching of PE. Analyse effectiveness of assessment tool to ensure that it is being completed regularly and also being used to inform future planning and targeted groups. CPD for teachers (as required) to ensure confidence in teaching PE.	£2160 North Solihull Sports Membership £395 PE Planning Tool £2,210 5% of Sports Coach cost	Improved teacher subject knowledge and confidence leads to more successful PE sessions, resulting in increased pupil knowledge and willingness to engage in physical activity. Effective assessment tool allowing staff to target groups of children e.g. low ability, needs further challenge, not engaged. This information then travels with the child as they progress through school.	Termly pupil voice to assess enjoyment of PE curriculum, recall of skills and vocabulary. Also discuss how active pupils have been linked to sporting opportunities provided. Review assessment tool for progression through school years. Identify CPD and share with staff. Ensure impact of training is evident in the quality of PE • sports curriculum: • lesson observations • pupil voice • attendance at After

				School Clubs • Extra-curriculum / enrichment PE provision. Improve opportunities for visiting sports speakers or demonstrations / workshops for sporting activities Ensure pupils are prepared for external festivals/competitions and evaluate afterwards.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all pupils of all abilities to access a range of sporting activities through after school clubs. To encourage children to participate in a range of inter school sports competitions including North Solihull, local authority competitions, tournaments and leagues. Membership of the North Solihull Sports Collaborative and North Solihull Primary School Sport to provide Inter-School	Enable competitive opportunities for all pupils in many sports including the following: Football Netball Table Tennis Rowing Dodgeball Athletics Archery Enable opportunities for non-	£303 Hire of rowing machines £2,210 5% of Sports Coach cost	Improve opportunities to include targeted pupils groups to experience a range of different and varied sporting activities Pupil groups identified in After Club Register KPS is a successful inclusive sport school achieving a range of sporting achievements; this reflects the range of excellent knowledge, understanding and skills in PE skills.	Inclusion for identified pupil groups to participate and enjoy a wider range of PE and sports activities including before and after school clubs. Increased daily PE/sports related activities for all 'targeted pupil groups' Engagement with PE/sports provision at breaktime, dinnertime and after school

competitions and access to events To be part of the wider sporting community including the promotion of Chance to Shine and Women's world cup.	competitive festivals and clubs allowing all children to be part of sport and have chance to represent Kingshurst Primary School. Transport to and from events to enable children to attend events with sufficient number of adults to supervise. To promote sport within school including theme days and visitors to engage pupils in the wider sporting community.		40% of pupils representing KPS at an inter-school competition Working with Solihull council to offer Learn to Ride, Bikeability and Scootability sessions with Year 1 and 5. Partnership with Chance to Shine cricket to target identified groups and link to external community clubs. Swimming pool on site to ensure maximum participation (Year 5 and 6).	activities for targeted and vulnerable pupils Maintain and develop links with external providers and community clubs to offer opportunities both in and out of school. Investigate possible use of swimming pool for targeted children from whole school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15 %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Kingshurst Primary School have consistently represented in all North Solihull, LA and School Games events, including inclusive sports events. Intra-school competitive events focus on a range of competitive and inclusive opportunities linked to sports that are accessible for all Increased engagement of target children in sporting activities • Intra events • Inter events • Break and lunch time events • After school clubs Friendly competitions against local schools.	Successfully obtain platinum award for school games mark Obtain the Youth Sports Trust Quality Mark to ensure our vision and implementation is of high standard. Sustain the range of opportunities for inter-school competitive and inclusive events and School Games. To increase the love and enthusiasm for sport and keeping healthy across Kingshurst Primary School but also targeting our core groups: • Non-participating • Low self-esteem • SEND children	£3,094 – 7% of Sports Coach cost	Successful achievement of Platinum Standard in School Games Mark 100% of pupils successfully participating in intra-school competitive events Over 70% of SEND pupils took part in eligible competitions/events. Pantathlon team won gold at county championships. 83% of pupils within the targeted vulnerable pupil groups took part in Inter-School events	Maintain high level of participation in all North Solihull events, led by Sports Coach plus other adults to ensure sufficient supervision. Inclusion for all pupils groups for all intra and inter-school competitive events Continue to raise profile of physical activity on social media and school newsletters Increased daily PE/ sports related activities for all pupils Ensure pupils are prepared for external festivals/competitions and evaluate afterwards.

Signed off by	
Head Teacher:	Kelly Hunter
Date:	19/07/23
Subject Leader:	Louise Lambert
Date:	06/07/23
Governor:	Rob Fletcher (Chair of Governors)
Date:	19/07/23