



Kingshurst Primary School's Graduated Approach for Supporting Children with SEND

Start

**A concern is raised by a Teacher /
TA / Parent / Carer**

**A SEND or Inclusion Referral Form is
completed. Discussions at weekly
Inclusion meetings occur.**

**Pupil added to SEND register. A
Personal Learning Plan (PLP) is
written.**

**Intervention begins. This is
monitored for 6 weeks.**

**The PLP is reviewed
termly with parents or
carers regarding their
child's progress. Any
new targets are set as
required.**

**If progress is
limited, a
discussion with
parents/carers is
arranged.**

**If progress is
observed,
continue to
monitor pupil.**

**A referral to
SISS Teams and
other outside
agencies is
made.**

**Continue with
PLP targets.**

**Assessment and
monitoring.**

**Progress is
reviewed for 2
cycles. EHCP
process started if
required.**

Outside agencies include:

Paediatricians, Speech and Language Therapy (SALT), Occupational Therapy (OT), School Nurse, Specialist Assessment Service (SAS) and the ADHD Nursing Team.

SISS Teams include:

Social, Emotional and Mental Health (SEMH), Sensory and Physical Impairments (SPI) including Hearing Impairments (HI), Physical Disabilities (PD) and Visual Impairments (PI), ASD Team (Autism Spectrum Disorders Team), Communication and Learning Difficulties (CLD), and Speech, Language and Communication Disorders (SLCD).